

ELIZABETH KRAJIC KACHUR, Ph.D.

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EDUCATION:

University of Salzburg; Salzburg, Austria; Ph.D. in Psychology (1975)

Doctoral thesis: The interpersonal perception between patients and therapists on a long-term psychiatric ward

Kings County Hospital / State University of New York (SUNY) Health Science Center at Brooklyn; Brooklyn, NY;
 Postdoctoral internship in Clinical Psychology (1977-8)

EXPERIENCE:

Medical Education Development - National and International Consulting; New York, NY
 § Founder and Director (1997-present)

New York Medical College (NYMC); Valhalla, NY

§ Director of Primary Care Curriculum and Evaluation, Center for Primary Care Education and Research (1994-7)

University of Vienna, School of Medicine; Vienna, Austria

§ Consultant to the Skills Lab, guest lecturer (1996)

Interfaith Medical Center (IMC); Brooklyn, NY

§ Director of Education, Department of Medicine (1993-4)

§ Coordinator, Primary Care; Medical Education Specialist/Behavioral Science Coordinator; Internal Medicine (1987-93) and Pediatrics (1987-91)

Kawasaki Medical School; Kurashiki, Japan

§ Consultant, Multiple Station Exam Development (1992-3)

Educational Commission for Foreign Medical Graduates (ECFMG); Philadelphia, PA

§ Consultant; New York Site Manager for the Clinical Competence Assessment Study (1990-2)

Albert Einstein College of Medicine (AECOM); Bronx, NY

§ Assistant Professor; Coordinator, Introduction to Clinical Medicine (1985-7)

§ Assistant Clinical Professor; Coordinator, Communication Skills for the Physician (1984-5)

§ Consultant for Medical Education (1982-4)

State University of New York - Health Science Center at Brooklyn (SUNY-HSCB); Brooklyn, NY

§ Consultant for Research in Consultation Liaison Psychiatry (1983-5)

§ Clinical Instructor, Department of Psychiatry; Therapist, Clinic for Anxiety Disorders (1982-5)

PROFESSIONAL ACTIVITIES:

Journals/Newsletters

- § Reviewer for Journal of General Internal Medicine (2006)
- § Reviewer for Journal of the American Medical Association (2005)
- § Reviewer for Medical Teacher (2001 - present)
- § Reviewer for Medical Education (1999 - present)
- § Member, Editorial Advisory Committee for Medical Education Online (1996-present)
- § Reviewer for Teaching and Learning in Medicine (1995, 2006)
- § Guest editor for the special Medical Encounter issue: The patient-physician relationship in Japan and other Asian countries (1994)
- § Liaison Column editor for Medical Encounter - Newsletter of the American Academy on Physician and Patient (1988-98)

Conferences

- § Associate Chair for Special Projects, 12th Ottawa Conference on Clinical Competence, New York, NY (2006)
- § Scientific Committee Member, International Health Communication Conference, Chicago, (2005, 2007)
- § Research Committee Chair, American Academy of Physician and Patient, Annual Academy Forum (2003, 2006)
- § Co-organizer, Managed Care Education Evaluation Workshop, University of Michigan (2001)
- § Abstract Reviewer for the AAMC Annual Meeting (Group on Educational Affairs and Research in Medical Education) (2001 to present)
- § Abstract Reviewer for the American Educational Research Association Annual Meeting (2000-4)
- § Organizing Committee Member, AAMC: Northeast Group on Educational Affairs Annual Meeting, St. Johns, NF, Canada (1999)
- § Abstract Reviewer for the Generalists in Medical Education (1996 to 2005)
- § Invited Participant, Cleveland Clinic Foundation Symposium: Educating Physicians for the Future: Managed Care Issues in Graduate Medical Education (1996)
- § Co-Organizer for the Annual Forum of the American Academy on Physician and Patient (1995-8)
- § Co-Organizer for a meeting of the Medical Education Specialists' Network - Northeast Region (1989)
- § Organizer, moderator and/or discussant for panels at various events (see presentation listings for details)

Organizations

- § Innovations Award Committee Member, AAMC - North East Group on Educational Affairs (2006)
- § Co-Chair, Exemplar Group on train-the-training programs in preparedness training, American Public Health Association (2005)
- § Chair, Topic Review Group, Best Evidence Medical Education (BEME) – Review of Communication Skills Assessment Tools (ROCAT) (2001-present)
- § Senior Advisory Committee Member, New York Academy of Medicine, Development of an Assessment Tool to Evaluate Medical School Curricula on cultural Competence (2004)
- § Advisory Group Member, National Hispanic Medical Association, Cultural Competency Assessment Project (2002)
- § Elected Member-at-Large for the Generalists in Medical Education (1997-2000)
- § Advisory Group Member, Managed Care Curriculum Retreat of The Tufts Managed Care Institute (1999)
- § Advisory Group Member, Enhancing Geriatric Knowledge of Practicing Physicians Through CME of The American Geriatrics Society (1997)

New York Medical Education Journal Club (On-line and in-person discussion group)

- § Founder and moderator (1995-99)

Medical Education at the Turn of the Millennium - Objects and Images that Define our Culture (Interactive exhibit)

- § Convener of international committee (1999)
- § Data collection (1999-00)

§ Culture exhibition installations (2000-2):

Ottawa in Africa Conference; Cape Town, South Africa
 North Eastern Group of Medical Education; Hanover, NH
 Association for Medical Education in Europe (AMEE) Annual Meetings; Berlin, Germany & Lisbon, Portugal
 King's College; London, UK

§ Workshops (2001-2):

Qualitaet der Lehre; Vienna, Austria
 Association for Medical Education in Europe (AMEE) Annual Meetings; Berlin, Germany & Lisbon, Portugal

§ Exhibition reports (2000-2):

Congress 2000: A CME Summit on the Practices, Opportunities and Priorities for the New Millennium; Universal City, CA
 Association for Medical Education in Europe (AMEE) Annual Meeting; Beer Sheva, Israel
 New York University: 13th Annual Culture Exhibition; New York, NY
 International Association for Medical Science Educators (IAMSE) Annual Meeting; Guadalajara, Mexico
 Ottawa Conference for Clinical Competence; Ottawa, Canada

PROFESSIONAL SOCIETY MEMBERSHIPS:

- § Global Alliance for Medical Education - GAME (2005 to present)
- § Association of Standardized Patient Educators – ASPE (2002 to present)
- § Association for the Study of Medical Education – ASME (2001 to present)
- § European Association for Communication in Healthcare – EACH (2001 to present)
- § International Association for Medical Science Educators - IAMSE (2000 to present)
- § Association for Medical Education in Europe – AMEE (1997 to present)
- § Alliance for Continuing Medical Education – ACME (1997 to present)
- § Association of American Medical Colleges: Group on Educational Affairs – AAMC-GEA (1988 to present)
- § Society for General Internal Medicine - SGIM, formerly SREPCIM (1987 to present)
- § American Educational Research Association - AERA (1987 - 2004)
- § Generalists in Medical Education (1986 to present)
- § American Academy on Communication in Healthcare – AACH; formerly American Academy on Physician and Patient – AAPP and SGIM Taskforce on Doctor and Patient (1985 to present)

AWARDS:

- § Award for Innovation in Continuing Professional Development acknowledging: Lipkin M, Anderson M, Feldman H, Gillespie C, Kachur E, Kalet A, Triola M, Zabar S, Ravndal D. Psychosocial aspects of bioterrorism and Disaster Medicine: Education for readiness and response. A train-the-trainer program. Alliance for Continuing Medical Education (2006)
- § Best Poster Award acknowledging: Green S, Kachur E. Transforming breast cancer patients and survivors into communication skills teachers. International Conference on Communication in Health Care (2005)
- § Best Poster Award acknowledging: Kachur E, Altshuler L, Barrett S, Langenau E, Frank J, Schein A, Aeder L, Sylvia L, Mezey A. Educationally sound Genetics training in a Pediatrics residency. AAMC/Northeast Group on Educational Affairs Meeting (2004)
- § Recognition Award by Maimonides Medical Center, Department of Pediatrics (2000 and 2003)
- § Article Award acknowledging: Ban N, Tsuda T, Tasaka Y, Sasaki H, Kassai R, Wakunami M, Azuma S, Aoi K, Ochi N, Yamamoto Y, Ito K, Kachur EK. Introducing the Objective Structured Clinical Examination to evaluate students' interviewing and physical examination skills. Medical Education (Japan) 25(6):327-335, 1994. Japan Society for Medical Education (1995)
- § Selection as Fellow to the American Academy on Physician and Patient (1995)
- § Recognition Award by Interfaith Medical Center, Department of Medicine House Staff (1990)

MULTIPLE STATION EXAMS AND TEACHING EXERCISES (principal collaborator/consultant):

- § Interdisciplinary Geriatrics OSCE (4 stations, 4 runs, 16 Internal Medicine residents and Psychology graduate students) – AECOM/Jacobi Hospital
- § Substance Abuse OSCE (5 stations, 131 Internal Medicine and Family Practice residents) – AECOM/Montefiore Medical Center
- § Genetics OSCE (5 stations, 16 runs, 66 Pediatrics residents) – Maimonides Medical Center
- § General Internal Medicine Fellowship OSTE (7 stations, 3 runs, 21 fellows and chief residents) – NYU
- § Lawyering Communication Skills Exercise (3 Stations, 9 runs, 16 law school faculty) – NYU
- § General Internal Medicine OSCE (9-12 stations, 21 runs, 2 sites, 252 residents) - NYU
- § Communication Skills OSCE (5-6 stations, 25 runs, 110 participants) - Maimonides Medical Center
- § Women's Health OSCE (6-8 stations, 11 runs, 41 residents, gynecologists, internists and mid-level providers) - Gouverneur Diagnostic and Treatment Center/NYU
- § Interview Teaching OSTE (3 stations, 2 runs, 21 faculty) - CUNY Sophie Davis Medical School/NYU
- § Culture OSCE (5-6 stations, 40 runs, 170 Pediatrics residents) - Maimonides Medical Center
- § Macy Initiative in Health Communication OSCE (10 stations, 85 runs across 3 medical schools, 331 medical students) - NYU, UMASS, CWRU
- § Introduction to Primary Care Practice / Patient Centered Medical Interviewing GOSCE (5-10 stations, 16 runs, 360 students) - CUNY Sophie Davis Medical School
- § Primary Care Skills Enhancement Pilot OSCE (10 stations, 2 runs, 14 practicing physicians) - NYU
- § Clinical Competence Assessment Project (9 stations, 38 runs, 265 residents) for the ECFMG at SUNY-HSCB
- § Body Fluid Exposure Counseling Exercise (6 stations, 7 residents) - IMC
- § Smoking Cessation Counseling OSCE (6 stations, 10 runs, 54 residents) - IMC
- § Orientation OSCE (20 stations, 16 runs, 127 residents) - IMC
- § Physical Diagnosis and Interviewing Course OSCE (10 stations, 2 runs, 17 medical students) - IMC/SUNY-HSCB
- § Primary Care OSCE (12 stations, 3 runs, 2 sites, 29 Internal Medicine and Pediatrics residents) - IMC
- § Physical Diagnosis Course GOSCE (10 stations, 7 runs, 4 sites, 176 medical students) - AECOM
- § Physical Diagnosis Course Pilot OSCE (25 stations, 1 run, 25 medical students) – AECOM (First OSCE in the New York Metropolitan area - 1986)

FACULTY DEVELOPMENT PROGRAMS (principal collaborator/consultant):

- § Assessment of Residents – Maimonides Medical Center
- § Interview Teaching and Introduction to Primary Care Practice - CUNY Sophie Davis Medical School
- § Performance-Based Assessment - NYU
- § Curriculum Development - CUNY Sophie Davis Medical School
- § School-wide Curriculum Retreat - CUNY Sophie Davis Medical School
- § How to Write Useful Goals and Objectives – CUNY Sophie Davis Medical School
- § Teaching about Managed Care - Maimonides Medical Center
- § Enhancing Patient-Physician Communication - NYMC
- § Teaching Nutrition to Residents and Medical Students - NYMC
- § Surfing the Internet for Medical Education - NYMC
- § Conducting Basic Science Case Conferences - NYMC
- § Interview Teaching - NYMC, Metropolitan Hospital Center
- § Culture and Medical Education Round Table Symposium – NYMC / Metropolitan Hospital Center
- § Small Group Teaching - NYMC
- § Precepting at Community Practice Sites - NYMC
- § Microskills Teaching in the Ambulatory Care Setting - NYMC
- § Small Group Teaching - AECOM
- § Preventing Professional Burnout - AECOM

CURRICULA, SYLLABI, INSTRUCTIONAL MODULES (principal collaborator/consultant):

- § Care of the School-aged Child / School-based Healthcare (programs for medical students, Pediatrics and Internal Medicine residents) - NYU
- § Patient-centered Teaching Team Project for Breast Cancer (interview training program for Family Practice, Internal Medicine and Surgery residents) – Overlook Hospital, NJ
- § Psychosocial Aspects of Bioterrorism (workshop for practicing physicians, train-the-trainer and online programs, <http://chip.med.nyu.edu>) - NYU/University of South Florida
- § Medical Director Decision Making (module for residents, <http://www.mceconnection.com>) – Maimonides Medical Center
- § Coding and Billing (module for residents, <http://www.mceconnection.com>) – Maimonides Medical Center
- § Women’s Health Cross Training Project (course for practicing gynecologists and internists) – Gouverneur Diagnostic and Treatment Center
- § Patient-Centered Interviewing (course for medical students) – CUNY – Sophie Davis Medical School
- § Managed Care (clinical/administrative rotation for Pediatrics residents) – Maimonides Medical Center
- § Introduction to Primary Care Practice (course for medical students) – CUNY Sophie Davis Medical School
- § Pediatric Residency Curriculum – Maimonides Medical Center
- § Osteopathic Pediatrics Residency Curriculum – Maimonides Medical Center
- § Nutrition in Medicine (five modules for residents) – NYMC
- § Managed Care (rotation for senior Primary Care residents, <http://www.mceconnection.com>, <http://www.Med-Ed-Online.org>) – NYMC
- § Introduction to Primary Care (course for first-year medical students) – NYMC
- § Behavioral Science (curriculum for Internal Medicine residents) – IMC
- § Interviewing and Communication Skills (curriculum for Internal Medicine residents) – IMC
- § Physician Stress/Impairment (curriculum for Internal Medicine residents) - IMC
- § Preventive Medicine (curriculum for Internal Medicine residents) – IMC
- § Occupational and Environmental Medicine (curriculum for Internal Medicine residents) – IMC
- § Ambulatory Care Block Rotations (curriculum for Internal Medicine residents) – IMC
- § Primary Care Internal Medicine - Social Work Intern Collaborative Training (curriculum) – IMC
- § Primary Care (curriculum for Internal Medicine and Pediatric residents) – IMC
- § Introduction to Clinical Medicine (course for first- and second-year medical students) – AECOM
- § Human Behavior and Psychiatry for the Physician (course for first-year medical students) – AECOM

TEACHING ACTIVITIES (lectures, small group teaching, precepting):

Communication Skills

- § Residents in Internal Medicine (1987-93) and Pediatrics (1987-91) - IMC
- § Second-year medical students from SUNY-HSCB (1988-9) - IMC
- § First-, second- and third-year medical students (1982-7) - AECOM

Behavioral Sciences (e.g., human behavior, stress, adjustment to illness, cultural aspects of health care, sexuality), Introduction to Psychiatry, Death and Bereavement

- § Psychology externs and interns (1989-93) - IMC
- § Fourth-year medical students from SUNY-HSCB (1989-92) – IMC
- § Third-year medical students from New York College of Osteopathic Medicine (1988-91) – IMC
- § Residents in Internal Medicine (1987-93) and Pediatrics (1987-91) - IMC
- § Medical, dental, and nursing students (1985-93) - Columbia University
- § First- and third-year medical students (1982-7) - AECOM

Primary Care (e.g., ambulatory health care delivery, prevention, team work, research)

- § First-year medical students (1994-7) - NYMC
- § Residents in Internal Medicine (1987-93) and Pediatrics (1987-91) - IMC

PRESENTATIONS (workshops, panels, lectures, posters – see Professional Society Memberships for abbreviations):

International:

AMEE; Genoa, Italy; 2006

- § Child Standardized Patients - What feedback can they give to OSCE participants? (Kachur E, Altshuler L, Langenau E, Aeder L, Schein A, Hilfer A, Sullivan D, Venkataraman A, Bultron G, Misra N, Farahan F, Schaeffer H, Shelov S)
- § Moderator for the session International medical education

EACH; Basel, Switzerland; 2006

- § Confronting colleagues about unprofessional behavior: Communication challenges addressed in an OSCE (Kachur E, Altshuler L, Venkataraman A, Bultron B, Hilfer A, Aeder L, Schein A, Vargas I, Sessa V, Schaeffer H, Shelov S)
- § From breast cancer patient to communication skills teacher – How to effect a role change and instill instructional skills (Kachur E, Green S)

AMEE; Amsterdam, Netherlands; 2005

- § So you want to be a mentor? A workshop on mentoring skills (Ramani S, Kachur E, Gruppen L)
- § Convenor and chair for the symposium Exploring the future to shape Medical Education for the next two decades (Kachur E, Galbraith R, Gwee M, Harden R, Kovac K, Onur O, Reynolds R, Savage C, Westbye HJ, Yoshida I)
- § Performance-based instruments that measure medical communication competence – An update and expansion of previous reviews (Kachur E, Altshuler L and the Review of Communication Skills Assessment Tools (ROCAT/BEME) Group)

EACH; Bruges, Belgium; 2004

- § Strategies for teaching clinicians about communicating with the media: What worked, what did not work? (Kachur E, Praeger J, Freeman R, Lipkin M, Triola M, Yedidia M, Zabar S, Kalet A, Anderson M, Steigbigel N)
- § Organizing Communication Skills OSCEs across three sites and over three years – The Macy experience (Kachur E, Yedidia M, Gillespie C, and the Macy Initiative in Health Communication Initiative)

AMEE; Edinburgh, UK; 2004

- § Objective Structured Teaching Exams (OSTEs) – Tools for teacher development and assessment (Kachur E, Morrison E, Schwartz M, Zabar S, Kalet A)
- § So you want to be a mentor: A staff development workshop on mentoring skills (Ramani S, Kachur E, Gruppen L)
- § Bedside teaching is fun, so why is clinical teaching occurring in corridors? (Ramani S, Frank J, Hassell A, Kachur E)

11th Ottawa Conference on Medical Education: Preparing Health Professionals for the Future; Barcelona, Spain; 2004

- § Organizer and moderator of the session Multi professional education: Learning together to work together (invited)
- § Mentoring in Medicine: The challenges (Ramani S, Gruppen L, Kachur E)
- § Preparing to care for the school aged child in the community: School-based health clinics (Kalet A, Fierman D, Fisher M, Ferdman D, Kachur E, More F, Arbolino S, Tewksbury L, Hoover W, Anderson M)

European Observatory on Health Systems and Policies; Workshop on Human Resources for Health Policy; Berlin, Germany; 2004 (invited)

- § Health professions education in Europe: From national diversity to a common system? (Kachur E, Krajic K)
- § Discussant for the presentation Improving incentives
- § Co-Chair for the session Professional education and training: Regulatory approach

1st Asia Pacific Medical Education Conference; Singapore; 2003

- § Disaster and terrorism preparedness training – A challenge all around (Kachur E, Coico R, Lipkin M, Terndrup T, Freeman R)
- § A review of Objective Structured Clinical Exams (OSCEs) for teaching and assessing communication skills (Kachur E, Mukohara K and the Review of Communication Skills Assessment Tools (ROCAT/BEME) Group)

ASME; Edinburgh, UK; 2003 (invited)

- § The many uses of Objective Structured Teaching Exams (OSTEs) (Kachur E, Schwartz M, Zabar S, Kalet A)

AMEE; Bern, Switzerland; 2003

- § Looking towards the future: What's in store for Medical Education? (Kachur E, Melnick D)
- § Hunting for Medical Education references - Search strategies compared (Kachur E, Mukohara K and the Review of

Communication Skills Assessment Tools (ROCAT/BEME) Group

§ Discussant for the session Assessing communication skills

SGIM; Vancouver, Canada; 2003

§ A workshop with Gynecologic Teaching Associates (GTAs) improves Internal Medicine providers' breast exam skills. (Hanley K, Kachur E, Zabar S, Capponi L, Bateman W)

§ Measuring residents' teaching competence: Developing a methodology (Zabar S, Hanley K, Kachur E, Stevens D, Kalet A, Schwartz M, Pearlman K, Brenner J, Lipkin M)

§ Developing methods to prepare and assess GIM educators (Schwartz M, Zabar S, Janicik R, Kachur E, Kalet A, Lipkin M)

§ Finding and evaluating literature in medical education: Where is the beef? (Kachur E, Schwartz M, Mukohara K, Kalet A, Comerci T)

§ International Medical Graduates (IMGs) and SGIM: Partnership for success (Rehman S, Cope D, Frankel R, Putnam S, Malik T, Obeid L, Kachur E, Egede L, Nwasuruba C, Paola F, Ahmed M)

§ A sustained increase in domestic violence screening from a brief multi-modality workshop (Hanley K, Kachur K, Zabar S, Capponi LJ, Bateman W)

§ Systematic measure of clinical competence: The added value to residency programs (Zabar S, Kalet A, Schwartz M, Hanley K, Stevens D, Kachur E, Pearlman E, Brenner J, Lipkin M)

§ Listen up! Assessing residents' competency in Telephone medicine (Stevens DL, Zabar S, Hanley K, Schwartz M, Kachur E)

§ Communications training improved student performance: Findings from a controlled, 3-school experiment (Yedidia M, Gillespie C, Kachur E, Schwartz M, Ockene J, Chepaitis A, Snyder C, Lipkin M, Lazare A)

§ Effective CME: Women's health training for internists (Hanley K, Zabar S, Kachur E, Kalet A, Bateman W, Capponi L)

World Federation for Medical Education: Global Standards in Medical Education for Better Health Care; Copenhagen, Denmark; 2003

§ Teaching cultural competence with the help of OSCEs (Kachur E, Altshuler L, Aeder L, Hilfer A, Barrett S, Koepfer S, Kruger H, Fitzgerald W, Schaeffer H)

§ Educational guidelines for Communication Skills OSCEs (Kachur E, Schwartz M, Gillespie C, Yedidia M, Kinnersley P, Kalet A, Janicik R, Alshuler L, Mukohara K, Comerci T)

§ Cross-training between medical specialties: Implications for standards in Basic and Postgraduate Medical Education (Kachur E, Hanley K, Zabar S, DeLaCruz M, Capponi L, Kalet A, Bateman B)

ASME: Evaluating and Developing Teachers: How and What to Appraise; London, UK; 2003

§ Objective Structured Teaching Exams/Exercises (OSTEs): What do we know and what needs to be researched? (Kachur E, Schwartz M, Zabar S, Kalet A)

International Conference on Communications in Healthcare; Warwick, UK; 2002

§ Blueprinting a Communication Skills Objective Structured Clinical Exam (OSCE) (Kachur E, Yedidia M, Gillespie C, Schwarz M, Ockene J, Snyder C and the Macy Initiative on Health Communication)

§ Medical communication skills assessment tools – Where can they be found? (Kachur E, Schwartz M, Gillespie C, Yedidia M, Kinnersley P, Kalet A, Janicik R, Altshuler L, Mukohara K)

AMEE; Lisbon, Portugal 2002

§ The professional and organizational culture of medical education: An exploratory workshop in the context of an interactive exhibition (Kachur E, Kedar H, Mukohara K)

§ The Review of Communication Skills Assessment Tools (ROCAT) Group (Kachur E, Schwartz M, Gillespie C, Yedidia M, Kinnersley P, Kalet A, Janicik R, Altshuler L, Mukohara K)

§ Panelist in the session: Best Evidence Medical Education: Approaches to better teaching

§ Discussant for the session: Communication skills assessment

10th Ottawa Conference on Medical Education; Ottawa, Canada; 2002

§ Use of the Intercultural Development Inventory (IDI) in assessing changes in intercultural sensitivity among Pediatrics residents (Altshuler L, Kachur E, Sussman N, Ader L, Barrett S, Fitzgerald W, Hilfer A, Koepfer S, Kruger H)

§ Continuing Medical Education at the border of two specialties - Cross training for gynecologists and internists (Kachur E, Hanley K, Zabar S, Kalet A, DeLaCruz M, Schwartz M, Capponi L)

§ OSCEs for the assessment of communication skills: A systematic review (Kachur E, Schwartz M, Gillespie C, Yedidia M, Kinnersley P, Kalet A, Janicik R, Alshuler L, Mukohara K)

§ Discussant for the session "Anything you can do, I can do better:" Demographic parameters, gender and performance

Nagoya University Hospital; Nagoya, Japan; 2002 (invited)

§ Medical Education around the world

Korean Medical Education Society; Seoul, Korea; 2002 (invited)

§ Medical Education in the United States of America, Australia and Europe

1st International Symposium: New Pathways in Medical Education; Dresden, Germany 2002 (invited)

§ Medical Education in the United States of America, Australia and Europe

Quality of Teaching; Vienna, Austria; 2001

§ Recruitment and training of Standardized Patients

§ Exploring Medical Education culture (Kachur E, Krajic K)

§ Medical Education in Europe (invited)

AMEE; Berlin, Germany; 2001

§ The professional and organizational culture of Medical Education: An exploratory workshop in the context of an interactive exhibition (Kachur E, Ban N, Kedar H, Mukohara K)

International Conference on Communication and Health; Barcelona, Spain 2000

§ Developing a communication skills course via a multi-professional committee (Kachur E, Edelsack P, Nunes J, McCoy W, Tso A, Raggio T, Santana A, Gold M)

§ The challenge of consistency in Standardized Patient's case portrayal and rater style (Kachur E, Gillespie C, Chepatis A, Aylward J, Yedidia M and the Evaluation Committee of the Macy Initiative in Health Communication)

§ Dyadic versus triadic medical encounters: Should clinical skills exams feature both? (Altshuler L, Kachur E, Hilfer A, Adamenko R, Barrett S, Kruger H, Aeder L, Fitzgerald W)

§ Three steps to becoming more proficient in medical communications – An introductory course (Nunes J, Tso A, McCoy W, Raggio T, Edelsack T, Santana A, Kachur E)

AMEE; Beer Sheva, Israel; 2000

§ Moderator for the session International medical education

§ Moderator for the session Induction of students to medical school

Ottawa in Africa Conference on Medical Education; Cape Town, South Africa; 2000

§ Cross Culture OSCE: Teaching residents to bridge different worlds (Altshuler L, Kachur E, Kruger H, Adamenko R, Aeder L, Barrett S, Hilfer A, Kinsella M)

§ When medical communication skills are the OSCE focus - not just an add-on (Kachur E and the Macy Initiative in Health Communication Evaluation Committee)

§ A review of interview teaching techniques: From the typical to the innovative (Kachur E, Hewson M, McCoy W, Edelsack P, Raggio T, Nunes J, Tso A, Novack D)

§ Moderator for the session OSCE

AMEE; Linkoping, Sweden; 1999

§ Are medical educators ready for evidence-based medical education?

§ Take-home points - A versatile educational tool (Kachur E, Raggio T, Zabar S, Kalet A)

§ Discussant for the session Aspects of teaching and learning

AAMC - Northeast Group on Educational Affairs; St. Johns, NF, Canada; 1999

§ Cross training - New opportunities in CME (Kachur E, Kalet A, Hanley K, Zabar S, Mallya A)

§ Utilizing take home points to reinforce learning objectives (Raggio T, Kachur E, Gold M, Santana A, Edelsack P)

AMEE; Prague, Czech Republic; 1998

§ Community-based faculty as curriculum developers (Kachur E, Edelsack P, Hogan H, Gold M)

§ Evidence-based medicine (EBM) - An educational challenge? Results of an on-line journal club discussion (Kachur EK and the New York Medical Education Journal Club)

§ Methods for teaching about Managed Care (Kachur E, Hewson M, Powers T)

§ Discussant for the session Problem-based learning

4th European Congress on Quality of Teaching in Medicine; Bern, Switzerland; 1997

- § Connecting goals (“was”) and methods (“wie”) for a curriculum: The implementation matrix
- § What methods work best for what goals?

AMEE; Vienna, Austria; 1997

- § Discussant for the session Attitudes and personality
- § The effect of Managed Care on US Medical Education (Kachur E, Moshman E, Edwards K, Pace B)
- § The challenges of an on-line Medical Education journal club (Kachur E, Sozzo A, Cohen-Cliffer N)

Quality of Teaching: Educating Doctors for the 21st Century; Graz, Austria; 1997 (invited)

- § What must we consider in shaping the medical curriculum for the 21st century?
- § Community based teaching as part of the medical curriculum
- § OSCE - Objective Structured Clinical Examinations (Kachur E, Lischka M)
- § Does evaluation improve universities? ... The American experience

7th International Ottawa Conference on Medical Education and Assessment; Maastricht, The Netherlands; 1996

- § Development of a Medical Education journal club
- § Multiple Station Exams and Exercises (MSEs) for teaching about teaching
- § Moderator for the session OSCEs

3rd International Conference on Health Promoting Hospitals; Linköping, Sweden; 1995

- § Prevention and health promotion training in U.S. Graduate Medical Education

6th Ottawa Conference on Medical Education; Toronto, Canada; 1994

- § Organizer and moderator for the two-part panel session Import and export: The world history and geography of OSCEs and other Multiple Station Exams (MSEs)
- § Multiple Station Exams (MSEs) as pre- and post tests for the first year of residency (Kachur E, Sheikh T, Sheikhai M, Ajah O, Acharya M, Hin M, Stawiarski M, Mansour M, Syed A, Dosik H)

Korea University Medical College; Seoul, Korea; 1993 (invited)

- § Medical Education in the U.S. and Multiple Station Exams (MSEs)

Japan Society for Medical Education; Kyoto, Japan; 1993

- § OSCEs - An attempt to evaluate students at the beginning of their Primary Care practice (Ban N, Tsuda T, Tasaka Y, Sasaki H, Kassai R, Wakunami M, Azuma S, Aoi K, Ochi N, Ito K, Yamamoto Y, Kachur E)

The Chinese University of Hong Kong; Shatin, N.T., Hong Kong; 1992 (invited)

- § How to organize a Multiple Station Exam (MSE)

Kawasaki Medical School, Kurashiki, Japan; 1992 (invited)

- § Medical Education in the U.S.A. - Recent trends

5th Ottawa International Conference on Assessment of Clinical Competence; Dundee, Scotland; 1992

- § A multi-site survey of Standardized Patients - Who are these people? (Kachur E, Green S, Lesser Bruun E, Philbin M, Addis J, Simonton D, Ward A, Stillman P, Sutnick A)
- § Recruitment and training of Standardized Patients (Kachur E, Khan F, Marcy M, Morrison L, Friedman M, Margolin S)
- § Multiple Station Exams (MSEs) around the world
- § Discussant for the session Ideas for the OSCE

4th Ottawa Conference on Assessing Clinical Competence; Ottawa, Canada; 1990

- § How Gynecology Teaching Associates evaluate house staff in OSCE breast exam stations (Kachur E, Green S, Kupfer R)
- § The effect of sleep deprivation and service assignment on multiple choice exams (Kachur E, Suatengco R, Geis E, Dosik H)
- § Enhancing rating forms by obtaining written faculty comments (Kachur E, Green S)

Commission for Medical School Studies; University of Vienna, Austria; 1989 (invited)

§ Objective Structured Clinical Exams (OSCEs) - Experiences in postgraduate education

3rd International Conference on Teaching and Assessing Clinical Competence; Groningen, The Netherlands; 1988

§ The Orientation OSCE - An Objective Structured Clinical Exam for introducing residents to the internship year (Kachur E, Miller R, Geis E, Dosik H)

§ Simulator versus observer evaluations during an Objective Structured Clinical Exam (Kachur E, Green S, Dennis C)

2nd Ottawa Conference on Assessing Clinical Competence; Ottawa, Canada; 1987

§ Institutional OSCE newsletters - What can they do for you?

§ The Group Oriented Structured Clinical Exercise (GOSCE) - An economical extension of the OSCE to 176 students (Cohen M, Kachur E, Moshman S)

Conference on Doctor-Patient Communication; London, Ontario, Canada; 1986

§ Interview skills and training from the perspective of third year medical students (Kachur E, Kupfer R, Preven D)

International Conference on Suicidology and Self-Destructive Behavior; Vienna, Austria; 1985

§ Overcoming obstacles to effective suicide evaluation

§ Four approaches to interviewing about suicide

§ Simulation techniques for teaching the assessment of suicide potential (Preven D, Kachur E)

§ Moderator for the session Teaching suicide prevention

Austrian Society for Medical Sociology; Vienna, Austria; 1985 (invited)

§ Teaching interviewing to medical students

National Meetings or International Meeting Held in the US:

Alliance for Continuing Medical Education; Phoenix, AZ; 2007

§ Train-the-trainer programs: Rapidly spreading preparedness and other competencies (Kachur E, Pearsol J)

7th International Meeting on Simulation in Healthcare; Orlando, FL; 2007

§ Two standardized patients (SPs) in the same clinical practice scenario? The intricacies of organizing triadic encounters (Kachur E, Altshuler L, Langenau E, Dembitzer A, Adamo-Henry K, Zabar S)

§ Training standardized patients (SPs) with the help of virtual patients (VPs) (Kachur E, Triola M, Zabar S, Feldman H, Kalet A, Lipkin M)

§ Simulating professional challenges – Results of two OSCE stations (Kachur E, Altshuler L, Venkataraman A, Langenau E, Bultron G, Hilfer A, Aeder L, Schein A, Vargas I, Schaeffer H, Shelov S)

AAMC; Seattle, WA; 2006

§ Updating literature searches – What can be gained? (Kachur E, Altshuler L and the Review of Communication Skills Assessment Tools (ROCAT) Group)

§ Current state and future directions of clinical skills labs – Taking a global perspective (Kachur E, Ban N, Errichetti A)

American Association on Communication in Healthcare; Atlanta, GA; 2006

§ Chair for a Parallel Session on Communication Skills Teaching and Assessment

Mt. Sinai Medical Education Research Day; New York, NY; 2006

§ Case-based workshops on immigrant health: Raising awareness and increasing knowledge (Pilgrim S, Harrison J, Kamel H, Langenau E, Altshuler L, Kachur E, Schaeffer H)

§ Creating OSCE stations for teaching residents how to deal with unprofessional colleagues (Venkataraman A, Langenau E, Aeder L, Hilfer A, Sullivan D, Vargas I, Kachur E, Altshuler L, Schaeffer H, Shelov S)

12th International Ottawa Conference on Clinical Competence; New York, NY; 2006

§ Genetics counseling skills for Pediatrics residents: The use of a Genetics OSCE for training and assessment (Altshuler L, Kachur E, Aeder L, Hilfer A, Langenau E, Schein A, Sullivan D, Bultron G, Schaeffer H, Shelov S)

§ Child and adolescent Standardized Patients: Case development, recruitment, training and support (Altshuler L, Kachur

E, Langenau E, Tso A)

- § Training breast cancer patients to serve as medical teachers (Kachur E, Green S)
- § Assessing and teaching substance abuse skills with Objective Structured Clinical Exams (OSCEs) (Parish S, Ramaswamy M, Stein M, Kachur E, Modali L, Arnsten J)
- § Convener and co-chair for the symposium Do we need uniform medical education terminology and reporting standards? The case of "Objective Structured Clinical Exams (OSCEs)"
- § What's in the stars for Medical Education? (Kachur E, panelists and participants the symposium 'Exploring the future to shape Medical Education for the next two decades' at AMEE 2005)

Pediatric Academic Societies; San Francisco, CA; 2006

- § Genetics counseling skills: The relationship between Genetics knowledge and Genetics-related communication skills (Altshuler L, Kachur E, Aeder L, Langenau E, Sullivan D, Shelov S)
- § Comprehensive Genetics education for Primary Care Pediatrics (Altshuler L, Kachur E, Sullivan D, Barrett S, Bultron G, Kupchik G, Schaeffer H)

SGIM; Los Angeles, CA; 2006

- § Hurricanes, earthquakes, terrorism: Dealing with the psychosocial aftermath of disasters (Zabar S, Hanley K, Kachur E, Kalet A, Lipkin M, Stevens D)
- § International Medical Graduates (IMG) & SGIM: Partnership for Success Interest Group (Rehman S, Cope D, Frankel R, Kachur E, Morse D, Malik T, Nwasuruba C, Heudebert G, Salazar W)
- § Teaching and assessing substance abuse skills with Objective Structured Clinical Exams (OSCEs) (Parish S, Ramaswamy M, Stein M, Kachur E, Modali L, Arnsten J)

AAMC: Northeast Group on Educational Affairs; Philadelphia, PA; 2006

- § Child Standardized Patients (SPs) as written feedback providers in Objective Structured Clinical Exams (OSCEs) (Kachur E, Altshuler L, Langenau E)

ACME: San Francisco, CA; 2006

- § Psychosocial aspects of bioterrorism and Disaster Medicine: Education for readiness and response. A train-the-trainer program (Lipkin M, Anderson M, Feldman H, Gillespie C, Kachur E, Kalet A, Triola M, Zabar S, Ravndal D) (2006 Award for Innovations in Continuing Professional Development)

AAMC; Washington, DC; 2005

- § Educational strategies for Genetics in Primary Care: A comprehensive educational experience for Pediatric residents (Altshuler L, Barrett S, Kupchik G, Sullivan D, Langenau E, Schein A, Nguyen T, Kachur E)
- § Tools to teach the psychosocial aspects of bioterrorism and Disaster Medicine (Lipkin M, Zabar S, Kalet A, Triola M, Feldman H, Gillespie C, Kachur E, Anderson M, Griesser C)
- § Mentoring programs: The perils and pitfalls (Ramani S, Gruppen L, Kachur E)
- § Negotiating and contracting medical training at community sites (Kachur E, Dembitzer A, McCoy W, Gold M)

Generalists in Medical Education; Washington, DC; 2005

- § Preparing breast cancer patient educators to teach communication skills and psychosocial adjustment to illness (Kachur E, Green S)

International Conference on Communication in Health Care. Chicago, IL; 2005

- § Transforming breast cancer patients and survivors into communication skills teachers (Green S, Kachur E) (Best Poster Award)
- § The relationship between Genetics knowledge and Genetics-related communication skills (Kachur E, Altshuler L, Barrett S, Schein A, Langenau E, Nguyen TP)
- § Moderator for the session Using technology for teaching communication skills
- § New York University Psychosocial Aspects of Bioterrorism Project (Kachur E, Triola M, Zabar S, Anderson M, Kalet A, Feldman H, Gillespie C, Lipkin M)

Mount Sinai School of Medicine - Educational Research Day; New York, NY; 2005

- § Updating and upgrading a Genetics rotation for Primary Care Pediatric residents (Altshuler L, Barrett S, Kupchik G, Sullivan D, Langenau E, Nguyen T, Schein A, Aeder L, Kachur E, Mezey A, Schaeffer H, Shelov S)
 - § Genetics knowledge versus Genetics-related communication skills (Kachur E, Altshuler L, Barrett S, Schein A, Langenau E, Nguyen T, Sullivan D, Kupchik G, Schaeffer H, Shelov S)
- International Congress on Disaster Medicine and Emergency Management; New Haven; CT; 2005
- § Standardized Patients in preparedness education: In-person and online training. (Kachur E, Triola M, Kalet A, Zabar S, Anderson M, Feldman H, Gillespie C, Lipkin M) (Abstract published in Prehosp Disast Med 2005;20(5):s161)
 - § Teaching risk communication and media management: Lessons learned (Kachur E, Praeger J, Lipkin M, Triola M, Zabar S, Feldman H, Kalet A, Gillespie C, Anderson M, Freeman R, Yedidia M) (Abstract published in Prehosp Disast Med 2005;20(5):s162)
- American Association of Colleges of Osteopathic Medicine; Washington, DC; 2005
- § Incorporating OSCE's into a residency training program (Langenau E, Kachur E, Harrison J)
- Pediatric Academic Societies / Association of Pediatric Program Directors; Washington, DC; 2005
- § Fostering an OSCE culture within a Pediatric residency training program (Langenau E, Altshuler L, Kachur E, Nguyen T, Schaeffer H, Shelov S)
 - § Genetics OSCEs for resident training and assessment (Altshuler L, Barrett S, Aeder L, Langenau E, Nguyen T, Schein A, Hilfer A, Kupchik G, Kachur E)
- Ambulatory Pediatrics Association – Region II; Valhalla, NY; 2005
- § Overcoming OSCE obstacles: Tips on how to incorporate OSCE's into a residency program (Langenau E, Altshuler L, Kachur E, Nguyen T, Schaeffer H, Shelov S)
- American College of Medical Genetics; Dallas, TX; 2005
- § Genetics in Primary Care: A comprehensive educational experience for Pediatric residents at Maimonides Medical Center (Kupchik G, Barrett S, Altshuler L, Kachur E, Sullivan D, Langenau E, Schein A, Schaeffer H, Mezey A, Shelov S)
- AAMC: Northeast Group on Educational Affairs; Washington, DC; 2005
- § How can health care providers become prepared for bioterrorism and mass casualty incidents (Kachur E, Mahoney J, Danoff D, Lipkin M, Terndrup T, Coico R, Freeman R)
 - § Patients and their families in educator roles – Logistical and ethical challenges (Kachur E, Altshuler L, Green S)
 - § Negotiating educational programs with community sites (Kachur E, Dembitzer A)
- ACME; San Francisco, CA; 2005
- § Disaster preparedness training: How to overcome the challenges (Kachur E, Freeman R)
- Mt. Sinai Culture and Health Work Group, New York, NY; 2004
- § Maimonides Cultural Competence OSCEs (Kachur E, Altshuler L)
- AAMC; Boston, MA; 2004
- § Mentoring programs: The perils and pitfalls (Ramani S, Gruppen L, Kachur EK)
 - § Disaster and bioterrorism preparedness – What schools and organizations are doing (Kachur E, Freeman R, Mahoney J, Terndrup T, Lipkin M, Coico R, Danoff D)
 - § Predicting residents' clinical performance – Does an Objective Structured Clinical Exam help? (Schaeffer H, Kachur E, Shelov S)
- American Association for Cancer Education – Annual Meeting; Baltimore, MD; 2004 (invited)
- § Communication skills assessment instruments: An overview
- The Network: Towards Unity for Health (TUFH); Atlanta, GA; 2004
- § Building educational and service partnerships between academic institutions and community health centers (McCoy W, Kachur E, Gold M)
 - § Preparing to care for the school aged child in their community: School based health clinics (Kalet A, Fierman A, Fisher M, Ferdman D, Kachur E, More F)
 - § Developing OSCEs to teach and assess cultural competence (Kachur E, Altshuler L, Langenau E, Rosen J, Spatz E)

11th World Congress on Medical Informatics; San Francisco, CA; 2004

§ A novel feedback system for virtual patient interactions (Triola M, Feldman H, Kachur E, Holloway W, Friedman B) (Abstract published in Shortliffe E (ed). MEDINFO 2004. IOS Press; 2004: 1886)

32nd Annual Physician Assistant Conference; Las Vegas, NV; 2004

§ Psychosocial aspects of bioterrorism and Disaster Medicine. Education for readiness and response. A train-the-trainer workshop for PA educators (Lipkin M, Freeman R, Triola M, Stevens D, Kachur E)

Pediatric Academic Societies; San Francisco, CA; 2004

§ The predictive value of an Objective Structured Clinical Exam (OSCE) at the start of a Pediatrics residency (Schaeffer H, Kachur E, Shelov S) (abstract published in *Pediatr Res* 55:357A (#2030), 2004)

§ Genetic OSCEs for resident training and assessment (Altshuler L, Barrett S, Aeder L, Langenau E, Nguyen T, Schein A, Hilfer A, Kupchik G, Kachur E)

SGIM; Chicago, IL; 2004

§ Practicing Bioterrorism-related communication skills with Standardized Patients (Zabar S, Kalet A, Kachur E, Triola M, Yedidia M, Blaser M, Steigbigel N, Freeman R, Lipkin M)

§ Objective Structured Clinical Exams (OSCEs) teach about substance abuse (Parish S, Stein M, Kachur E, Ramaswamy M, Arnsten J)

§ Moving beyond establishing competence: Why programs should implement Objective Structured Clinical Examinations (Zabar, S, Kalet A, Hanley K, Stevens D, Kachur E, Schwartz M, Pearlman M, Lipkin M)

§ "Oh! She doesn't speak English.": Measuring resident competence across language and cultural barriers (Zabar S, Hanley K, Kalet A, Kachur E, Stevens D, Schwartz M, Pearlman E, Felix K, Lipkin M)

§ International Medical Graduates (IMGs) and SGIM Partnership for Success Interest Group (Rehman S, Johnson R, Cope D, Frankel R, Heudebert G, Kachur E, Malik T, Nwasuruba C, Rahimi A, Shafi T)

American College of Medical Genetics Clinical Meeting; Kisseme, FL; 2004

§ The use of OSCEs to assess Genetic counseling and communication skills of Pediatric residents (Barrett S, Schein A, Hilfer A, Altshuler L, Kachur E, Kupchik G)

AAMC: Northeast Group on Educational Affairs; Pittsburgh, PA; 2004

§ Preparedness training – From biological to psychosocial to public health issues (Kachur E, Coico R, Lipkin M, Terndrup T, Freeman F, Mahoney J)

§ Educationally sound Genetics training in a Pediatrics residency (Kachur E, Altshuler L, Barrett S, Langenau E, Frank J, Schein A, Kupchik G, Schaeffer H, Mezey A, Shelov S) (Best Poster Award)

§ Utilizing OSCEs to teach and assess Genetics screening and counseling skills (Altshuler L, Barrett S, Kachur E, Shein A, Aeder L, Sylvia L, Mezey A)

SGIM: Mid-Atlantic Regional Meeting; Philadelphia, PA; 2004

§ Practicing bioterrorism-related psychosocial skills with Standardized Patients (Zabar S, Kalet A, Kachur E, Triola M, Yedidia M, Blaser M, Steigbigel N, Freeman R, Lipkin M)

§ Objective Structured Clinical Exams (OSCEs) teach about substance abuse (Parish S, Stein M, Kachur E, Ramaswamy M, Arnsten J)

National Coalition for Health Profession Education in Genetics (NCHPEG); Washington, DC; 2004

§ Assessment of Genetics screening and counseling skills with the help of OSCEs (Altshuler L, Barrett S, Kachur E, Schein A, Aeder L, Sylvia L, Mezey A)

§ Using key educational principles to enhance Genetics education in a pediatrics residency (Kachur E, Altshuler L, Barrett S, Langenau E, Frank J, Shein A, Kupchik G, Schaeffer H, Mezey A)

ACME; Atlanta, GA; 2004

§ Looking at a program from different angles: A comprehensive evaluation of a cross-training program (Kachur E, Hanley K, Zabar S, Schwartz M, Kalet A, Capponi L, Bateman W)

War Related Illness and Injury Study Center (WRIISC) - DVA NJ Health Care System; East Orange, NJ; 2004

§ Opportunities and challenges of educating clinicians about the psychosocial aspects of bioterrorism and disaster medicine (Kachur E, Freeman R)

AAMC; Washington, DC; 2003

§ Psychosocial aspects of bioterrorism: Preparing physicians utilizing an evidence-based, experiential model, and multi-modal evaluation (Freeman R, Kalet A, Kachur E, Zabar S, Lipkin M)

§ Bioterrorism preparedness and medical education (Kachur EK, Coico R, Lipkin M, Terndrup T, Freeman R)

§ OSCE stations for cultural competence education (Kachur E, Altshuler L, Rosen J, Langenau E, Spatz E)

§ Communications training improved student performance – Findings from a controlled 3-school experiment (Yedidia M, Gillespie C, Kachur E, Schwartz M, Ockene J, Chepaitis A, Snyder C, Lazare A, Lipkin M)

Generalists in Medical Education; Washington, DC; 2003

§ How to develop Objective Structured Teaching Exam (OSTE) stations (Kachur E, Schwartz M, Zabar S, Kalet A, Morrison E)

§ Unearthing medical education literature (Kachur E, Schwartz M, Kalet A, Comerci T, Altshuler L)

Mt. Sinai Educational Research Day; New York, NY 2003

§ OSCE stations for cultural competence education (Altshuler L, Kachur E, Langenau E, Schaeffer H, Shelov S)

§ Does an OSCE at the beginning of residency training predict attendings' post-rotation trainee evaluations in the first year? (Schaeffer H, Kachur E)

AAPP; Baltimore, MD; 2003

§ Practicing bioterrorism-related communication skills with Standardized Patients (SPs) (Zabar S, Kachur E, Kalet A, Triola M, Yedidia M, Freeman R, Blaser M, Steigbigel N, Lipkin M)

§ The use of Objective Structured Clinical Exams (OSCEs) to assess the communication skills of Pediatric residents with parents of a newborn with Down Syndrome (DS) (Barrett S, Hilfer A, Altshuler L, Kachur E)

§ Interview teaching cases – Medical student and faculty preferences (Tso A, McCoy W, Kachur E, Nunes J, Santana A, Edelsack P, Raggio T, Gold M)

§ Measuring communication skills with the help of Objective Structured Clinical Exams (OSCEs) - Quality indicators applied to a literature review (Kachur E and the Review of Communication Skills Assessment Tools (ROCAT/BEME) Group)

§ Teaching communication skills pays off: Findings from a controlled, three-school experiment (Yedidia M, Gillespie C, Kachur E, Schwartz M, Ockene J, Chepaitis A, Snyder C, Lazare A, Lipkin M)

§ The development and use of a Substance Abuse Objective Structured Clinical Examination (OSCE) (Stein M, Parish S, Kachur E, Arnsten J)

§ The impact of formative Culture OSCEs on resident performance (Altshuler L, Kachur E, Aeder L, Barrett S, Koepfer S, Kruger H, Hilfer A, Schaeffer H, Shelov S)

IAMSE; Washington, DC; 2003

§ A Delphi study to develop guidelines for bioterrorism curricula (Coico R, Kachur E, Lima V, Lipper S)

§ Best Evidence Medical Education (BEME) and its impact on basic science teaching and learning (Harden R, Lilley P, Kachur E)

Pediatric Academic Societies; Seattle, WA; 2003

§ Culture OSCEs: Do they work? (Altshuler L, Kachur EK, Aeder L, Kruger H, Hilfer A, Schaeffer H) (abstract published in *Pediatr Res* 53:88A (#495), 2003)

AERA; Chicago IL; 2003

§ Discussant for the session: Forces shaping curricular change

SGIM: Mid-Atlantic Regional Meeting; Baltimore, MD; 2003

§ How to find and evaluate medical education literature (Kachur EK, Schwartz M, Kalet A, Comerci T)

§ A workshop with gynecologic teaching associates (GTAs) improves internal medicine providers' breast exam skills (Hanley K, Kachur K, Zabar S, Capponi LJ, Bateman W)

§ Measuring residents' teaching competence: developing a methodology (Zabar S, Hanley K, Kachur E, Stevens D, Kalet

- A, Schwartz M, Pearlman E, Brenner J, Lipkin M)
- § Effective CME: Women's health training for internists (Hanley K, Zabar S, Kachur K, Kalet A, Capponi LJ, Bateman W)
 - § A new program to prepare clinician-educators (Schwartz M, Zabar S, Janicik R, Kachur E, Kalet A)
 - § Measurement of clinical competence: The added value to residency programs (Zabar S, Hanley K, Kalet A, Stevens D, Schwartz M, Kachur E, Pearlman E, Brenner J, Lipkin M)
 - § A sustained increase of domestic violence screening from a brief multi-modality workshop (Hanley K, Kachur E, Zabar S, Bateman W, Capponi L)
- National Coalition for Health Profession Education in Genetics (NCHPEG); Washington, DC; 2003
- § Use of simulated patients to teach / assess Genetic counseling skills (Barrett S, Altshuler L, Kachur E, Hilfer A)
- ACME; Dallas, TX; 2003
- § Cross training – A CME strategy to enhance clinical competencies (Kachur E, Hanley K)
- AAMC; San Francisco, CA; 2002
- § Organizing OSCEs for residents: Strategies for overcoming implementation barriers (Kachur E, Zabar S, Alshuler L, Stimmel B)
 - § Measuring residents' care management knowledge: How are we doing? (Williams B, Kachur E, Frohna J, Halpern R, Jensen J, Yedidia M)
- AAPP; Baltimore, MD; 2002
- § Faculty development using Objective Structured Teachers' Evaluations (Lang F, Egener B, Kachur E, McCord E)
 - § Culture OSCEs – Differentiating between cultural competence and communication skills (Altshuler L, Kachur E, Barrett S, Aeder L)
- Association of Medical School Microbiology and Immunology Chairs (AMSMIC) Educational Strategies Workshops; Myrtle Beach, VA; 2002
- § Moderator for the panel on Bio-terrorism
- Pediatric Academic Societies, Baltimore, MD; 2002
- § Use of the Intercultural Development Inventory (IDI) for assessing intercultural sensitivity in Pediatrics residents (Alshuler E, Kachur E, Sussman N, Aeder L, Kruger H, Koepfer S, Barrett S, Fitzgerald W, Hilfer A, Schaeffer H) (abstract published in *Pediatr Res* 51:27A(#154), 2002)
- SGIM; Atlanta, GA; 2002
- § Cross training – Sharing competencies between specialties (Hanley K, Kachur K, Zabar S, Kalet A)
 - § Measuring performance of Primary Care skills: A rich formative evaluation for residents and programs (Zabar S, Kalet A, Schwartz M, Hanley K, Stevens D, Kachur E, Lipkin M)
 - § How do residents communicate on the phone? A performance-based assessment (Stevens D, Zabar S, Hanley K, Schwartz M, Kachur E)
 - § Measuring residents' care management knowledge: How are we doing? (Williams B, Kachur E, Frohna J, Halpern R, Jensen J, Yedidia M)
- Undergraduate Medical Education for the 21st Century (UME-21); Baltimore, MD; 2002
- § Course development by committee: Opportunities and challenges (Kachur E, Edelsack P, Gold M, McCoy W, Nunes J, Raggio T, Sanatana A, Tso A)
 - § Contracting with community health centers: Aiming for a win-win situation (McCoy W, Kachur E, Raggio T)
 - § Strategies for assessing patient-provider communication competencies (Kachur E, Schwartz M, Gillespie C, Yedidia M)
- SGIM: Mid-Atlantic Regional Meeting; New York, NY; 2002
- § Objective Structured Clinical Exams as motivational tools for practicing clinicians (Hanley K, Zabar S, Kachur E)
 - § Can we improve Primary Care for women? A training program for Gynecology providers improved skills and confidence (Hanley K, Kachur K, Zabar S, Schwartz M, Kalet A, Bateman B)
- American Board of Medical Specialties – Accreditation Council for Graduate Medical Education: Assessment of Physician-Patient Communication; Chicago, IL; 2002

- § Blueprint development for the Macy Medical Communication Skills Objective Structured Clinical Exams (Kachur E, Yedidia M, Gillespie C, Schwartz M, Ockene J, Mazor K, Gammon W, Snyder C, Novack T, Wilkenson L)
 - § Culture Objective Structured Clinical Exams to assess cultural competence of Pediatrics residents (Altshuler L, Kachur E, Aeder L, Barrett S, Fitzgerald W, Hilfer A, Koepfer S, Kruger H)
- AAPP; Baltimore, MD; 2002
- § Culture OSCEs – Differentiating between cultural competence and communication skills (Altshuler L, Kachur, E, Barrett S, Aeder L)
 - § Faculty development using objective structured teacher’s evaluations (Lang F, Egener B, Kachur E, Floyd M, McCord E)
- AAMC; Washington, DC; 2001
- § Community-based training sites: Contractors or partners? (Kachur E, Gold M, Bligh J, McCoy W)
 - § Alumni as mentors for students and potential applicants: Opportunities and challenges (Richardson S, Kachur E, Jerome J, Cregler L, Roman S)
 - § Enhancing residents’ cultural competence through Culture Objective Structured Clinical Exams/Exercises (OSCEs) (Altshuler L, Kachur K, Kruger H, Hilfer A, Fitzgerald W, Barrett S, Aeder L)
- National Association of Community Health Centers; Denver, CO; 2001
- § Developing a quality teaching program at CHC’s – The essentials (McCoy W, Kachur E, Raggio T)
- SGIM; San Diego, CA; 2001
- § The evidence of impact – program evaluation in communication skills training (Kachur E, Schwartz M)
- Undergraduate Medical Education for the 21st Century (UME-21); Washington, DC; 2001
- § Measuring the outcome of Managed Care training programs (Kachur E, Halpern R, Yedidia M, Williams B)
 - § Instruments for measuring the outcome of Managed Care training programs (Kachur E, Phillips R, Halpern R, Yedidia M, Gillespie C)
 - § Clinical/administrative Managed Care rotations for residents (Kachur E, Hakim A, Santilli V, Laique F)
 - § Tools for teaching residents about the realities of life: Coding, billing, medical review (Hakim A, Kachur E)
 - § Enhancing residents’ cultural competence through Culture OSCEs (Altshuler L, Kachur E, Kruger H, Hilfer A, Fitzgerald W, Barrett S, Aeder L)
 - § Pediatric residents’ communication skills in dyadic vs. triadic medical encounters (Altshuler L, Kachur E, Hilfer A, Barrett S, Kruger H, Aeder L, Fitzgerald W)
- AAMC; Chicago, IL; 2000
- § Cross training between Internal Medicine and Gynecology practitioners (Hanley K, DeLaCruz M, Kalet A, Kachur E, Bateman B)
- Generalists in Medical Education; Chicago, IL; 2000
- § Submission writing skills (Whiting E, Lee L, Blue A, Shatzer J, Kachur E)
- Partners in Quality Education (PQE): Managing to Do Better; San Diego, CA; 2000 (invited)
- § Business tools in managing care: Review decisions from the perspective of MCO medical directors; The realities of life – coding and billing (Hakim A, Kachur E)
- Association of Medical School Microbiology and Immunology Chairs (AMSMIC) - Educational Strategies Workshops; Myrtle Beach, SC; 2000 (invited)
- § Curriculum integration: A medical educator’s perspective
- Pediatric Academic Societies; Boston, MA; 2000
- § Cultural sensitivity assessment of Pediatric residents with an Objective Structured Clinical Exam (OSCE) (Altshuler L, Adamenko R, Kachur E, Aeder L, Kruger H, Barrett S, Hilfer A)
 - § A survey of instruments for measuring the outcome of Managed Care training programs (Kachur E, Powers T, Ho L, Phillips R, Halpern R, Yedidia M, Gillespie C)

AERA; New Orleans, LA; 2000

§ Convener and moderator of the symposium: Evidence Based Medical Education (EBMedEd) - Finding, organizing and using knowledge for educational decision making

Congress 2000: A CME Summit on the Practices, Opportunities and Priorities for the New Millennium; Universal City, CA; 2000

§ Medical education at the turn of the millennium - Objects and images that define our culture (Kachur E, Kwizera E, Kent A, Ban N, Hilfer A and the Exhibition Committee)

ACME; New Orleans, LA; 2000

§ Moving toward evidence-based Medical Education

Generalists in Medical Education; Washington, DC; 1999

§ How to utilize Primary Care community faculty feedback constructively (Raggio T, Kachur E, Gold M, Santana A, Edelsack P, Tso A)

§ Deciphering medical education organizations (Blue A, Simpson D, Shatzer J, Kachur E)

AAMC; Washington, DC; 1999

§ Managed Care rotations for residents: Preparing for medical care in the new millennium (Powers T, Kachur, E, Santilli V, Anderson M, Flanigan J, Flores J, Siegal M, Schaeffer H, Shelov S)

§ Introduction to Primary Care Practice - A preclerkship course at community-based health centers (Raggio T, Gold M, Kachur E, Edelsack P, Santana A)

§ Development of an Objective Structured Clinical Exam to teach cultural competency skills to Pediatric residents (Altshuler L, Adamenko R, Aeder L, Barrett S, Hilfer A, Kachur E, Kinsella M, Kruger H)

Communication in Medicine Conference; Chicago, IL; 1999

§ OSCEs for teaching and assessing communication skills (Kachur E, Yedidia M, Gillespie C)

University of Illinois at Chicago: Competing Constituencies of Medical Education - Meeting Accountability with Innovation; Chicago, IL; 1999

§ Creating a commitment to educational evidence in medical educators

AAPP: Faculty Development Workshop; Worcester, MA; 1999

§ How to standardize Standardized Patients (Kachur E, Novak T, Novack D, Gammon W)

SGIM: Mid-Atlantic Regional Meeting; Washington, DC; 1999

§ Evidence-Based Medical Education (EBMedEd): Searching for educational evidence (Kachur E, Cliffer N)

Partners in Quality Education (PQE); New York, NY; 1999 (invited)

§ Managed Care training at Maimonides Medical Center (Powers T, Shelov S, Flores J, Anderson M, Kachur E, Laique F)

AAMC; New Orleans, LA; 1998

§ Listserv discussions, 101 (Kachur E, Gray J, Mavis B, Sozzo A)

§ Ambulatory continuity care training: Overcoming continuous obstacles (Kachur E, Edwards K, Powers T)

§ A grassroots approach to community-based education: Community clinicians as curriculum developers (Gold M, Kachur E, Edelsack P, Hogan H)

Generalists in Medical Education; New Orleans, LA; 1998

§ Evidence-Based Medical Education: A strategy for the 21st Century (Kachur E, Watson S, Shatzer J)

Primary Care Education for the 21st Century (UME-21): Lessons from National Initiatives; Baltimore, MD; 1998

§ Teaching via projects: The case of quality management (Kachur E, Pace B, Moshman P, Edwards K)

§ Building a curriculum from the outside in and the inside out: The role of community-based faculty (Kachur E, Edelsack P)

§ Selecting, preparing and supporting community-based curriculum developers (Edelsack P, Kachur E, Hogan H, Wilson S, Gold M)

8th International Ottawa Conference on Medical Education and Assessment; Philadelphia, PA; 1998

§ Discussions in an on-line journal club (Kachur E, Green S, Cliffer N)

- § Producing change in medical education - The role of culture
 - § Moderator for the session Teaching and assessment around the world
- SGIM; Chicago, IL; 1998
- § Innovative methods for teaching the medical interview (Hewson M, Kachur E, Kaplan C, Green S, Caldicott C, Novack D, Blandin-Clark M)
- AAMC: Northeast Group on Educational Affairs; Boston, MA; 1998
- § Teaching about EBM: Results of an on-line journal club
 - § Evidence based medical education - Can we do it? (Kachur E, Deen D, Cohen-Cliffer N, Waud D)
- SGIM: Mid-Atlantic Regional Meeting; New York, NY; 1998
- § The value of quality management projects for residents and clinical services (Kachur E, Moshman E, Pace B, Edwards K)
- Robert Wood Johnson: Generalist Physician Initiative; Key Biscayne, FL; 1998
- § Creating the communiversity: Why, how, and what to link to a community-based teaching site (Pugnaire M, Gray J, Donahue D, Kachur E)
- 3rd International Scientific Symposium on Improving Quality and Value in Health Care; Orlando, FL; 1997
- § Short-term quality management projects: What can and what can't they teach? (Kachur E, Moshman E, Pace B, Edwards K)
- AAMC; Washington, DC; 1997
- § Teaching Managed Care through projects (Hewson M, Kachur E, Wisniewski J, Kamarai S, Moshman E)
 - § Professional communications in cyberspace (Kachur E, Mavis B, Solomon D)
 - § Teaching about nutrition - made simple! (Kachur E, Spark A, Wood O, Levine E, Grayson M)
- Generalists in Medical Education; Washington, DC; 1997
- § Electronic collaborations - jointly conquering cyberspace? (Kachur E, Solomon D, Mavis B, Jason H)
 - § Collaboration in medical education: A critical review of the literature (Cliffer N, Kachur E)
- 9th Biennial Teaching in Internal Medicine Symposium; Chicago, IL; 1997
- § The New York Medical Education Journal Club: An on-line discussion group
- Ambulatory Pediatric Association; Washington, DC; 1997
- § Demystifying Managed Care teaching (Edwards K, Kachur E, Goseco A, Pace B, Devries J)
- SGIM; Washington, DC; 1997
- § Medical interview research in a new health care era (Kachur E, Hewson M, Kaplan C, Lipkin M, Putnam S, Kaplan S, Makoul G, Roter D)
- AAMC: Northeast Group Educational Affairs; Washington, DC; 1997
- § A medical education journal club that made the leap from in-person to on-line (Kachur E, Cliffer N, Sozzo A)
- SGIM: Mid-Atlantic Regional Meeting; Philadelphia, PA; 1997
- § Giving bad news and its application to breast and prostate cancer screening (Ury WA, Kachur E, Subar M)
 - § How to develop an implementation plan for Managed Care education (Kachur E, Moshman E, Klein M)
- Robert Wood Johnson: Generalist Physician Initiative; Key Biscayne, FL; 1997
- § The continuum of the Managed Care curriculum: Educational objectives and methods for students and residents (Baldor R, Straus H, Kachur E, Moshman E)
- AAMC; San Francisco, CA; 1996
- § Educational methods for teaching Managed Care principles: What works and what doesn't (Kachur E, Edwards K, Moshman E, Klein M, Hewson M)
 - § Designing an implementation plan for teaching Managed Care principles (Kachur E, Edwards K, Moshman E, Klein M)

AAPP; Washington, DC; 1996

§ The educational ingredients of a faculty development course on interview teaching (Kachur E, Ury W, Salvage D, Cliffer N, Renick N, Linden E, Green S, Ayala G)

AAMC: Northeast Group on Educational Affairs; Philadelphia, PA; 1996

§ A systematic look at rater training

SGIM: Mid-Atlantic Regional Meeting; Baltimore, MD; 1996

§ Managed Curriculum issues identified through focus groups (Kachur E, Moshman E, Edwards K, Klein M, Newman B, Grayson M)

AAMC; Washington, DC; 1995

§ A curriculum for residency rotations to an HMO (Kachur E, Moshman E, Edwards K, Newman B, Klein M, Grayson M)

§ Proceedings and recommendations of an action plan round table symposium on culture and Medical Education (Harrison-Ross P, Kachur E, Quervalu I, Suarez J, Ayala G, Korin D)

Generalists in Medical Education; Washington, DC; 1995

§ Study session for the Generalist and AAMC meetings (Kachur E, Cope D, Edwards K, Lesser-Bruun E)

§ HMOs as a site for Medical Education (Kachur E, Moshman E, Edwards K, Grayson M, Klein M, Newman B, Bryt B)

AAMC / Human Resource and Services Administration - Educating Physicians for the Future: Medical Education Research Informing Practice and Policy; Herndon, VA; 1995

§ Curriculum topics in Managed Care education (Kachur E, Edwards K, Moshman E, Newman B, Bryt A, Klein M, Grayson M)

IMC: Department of Medicine Grand Rounds; Brooklyn, NY 1995 (invited)

§ Feedback and evaluation

AAMC: Northeast Group on Educational Affairs; New York, NY; 1994

§ A system for competency assessment in an Internal Medicine residency program (Kachur E, Sheikhai M, Ajah O, Acharya N, Hin M, Posner G, Khan F, Dosik H)

§ Rx: Resident stress, Dx: Party (Sheikhai M, Hin M, Ajah O, Acharya N, Kachur E, Garner B, Khan F, Posner G, Dosik H)

American Institute of Life-Threatening Illness and Loss: Death Education as an Integral Part of Medical School and Continuing Medical Education; New York, NY; 1994

§ Multiple Station Exams (MSEs) for teaching and assessment in Thanatology education (Kachur E, Sheikhai M, Ajah O, Siddiqui M, Apata D, Hin M)

§ Educational needs concerning death and dying - Do they change during the first half of the internship year? (Siddiqui M, Subar M, O'Connor P, Tun B, Kachur E)

§ Methods for improving residents' abilities to get autopsy consents (Ajah O, Kachur E, Acharya M, Siddiqui M, Posner G, Khan F, Dosik H)

AAMC; Washington, DC; 1993

§ Multiple Station Exams and Teaching Exercises (MSEs) in residency training (Kachur E, Sheikh T, Sheikhai M, Acharya M, Ajah O, Stawiarski M, Mansour M, Syed Z, Dosik H)

7th Biennial Teaching Internal Medicine Symposium; Research Triangle Park, NC; 1993

§ Multiple Station Exams (MSEs) in residency training: Six years of experience (Kachur E, Sheikh T, Sheikhai M, Acharya M, Ajah O, Stawiarski M, Mansour M, Syed Z, Dosik H)

§ Monthly inservice exams: Opportunities and limitations (Kachur E, Posner G, Khan F, Garner B, Sheikhai M, Ajah R, Mansour M, Namburu R, Syed Z, Dosik H)

Association of Program Directors in Internal Medicine - Spring Meeting; Washington, DC; 1993

§ Methods for improving residents' performance on national exams (Kachur E, Khan F, Posner G, Namburu R, Mansour M, Misir P, Syed Z, Hasan M, Dosik H)

§ Multiple Station Exams (MSEs) to assess residents at the beginning and at the end of their first year (Kachur E, Mansour M, Sheikh T, Stawiarski M, Namburu R, Syed Z, Misir P, Dosik H)

Foundation of Thanatology: The Japanese and Life-Threatening Illness; New York, NY; 1993 (invited)

§ Some preliminary thoughts about Medical Education and health care in Japan

Foundation of Thanatology: Medical Student Education: Meeting the Challenges of Life-Threatening Illness, Death and Bereavement; New York, NY; 1993

§ Multiple Station Exams and Teaching Exercises (MSEs) in Thanatology education (invited)

§ Thanatology education needs of International Medical Graduates (Siddiqui M, Misir P, Gambarin B, Zurawek T, Enriquez D, Joneja S, Apata O, Nair S, Rizwan M, Orafidiya A, Johnson G, Khan F, Kachur E)

AAMC: Northeast Group on Educational Affairs; Baltimore, MD; 1992

§ Worldwide survey of Multiple Station Exam sites

IMC: Department of Psychiatry Grand Rounds; Brooklyn, NY; 1992 (invited)

§ Death and dying

11th Annual Dunning Memorial Symposium - The Impact of Life Threatening Illness on the Oral Cavity and Related Structures - Implications for Care Providers; New York, NY; 1991 (invited)

§ Interdisciplinary case presentation: Elderly man with advanced cancer of the palate - The practitioner-patient relationship

SGIM: Task Force on Doctor and Patient - Annual Forum; Seattle, WA; 1991

§ Motivations for becoming a Standardized Patient (Kachur E, Lesser-Brunn E, Green S)

Association of Program Directors in Internal Medicine: Fall Meeting; New Orleans, LA; 1991

§ Teaching residents how to counsel hospital employees after exposure accidents (Kachur E, Twersky S, Pindyck J, McLean J, Meth D, Colby S)

§ Multiple choice exam performance - Is it influenced by sleep deprivation or service assignment? (Kachur E, Suatengco R, Geis E, Dosik H)

Generalists in Medical Education; Washington, DC; 1991

§ World survey of OSCE sites

SGIM: Mid-Atlantic Regional Meeting; New York, NY; 1991

§ AIDS unit experience and attitudes about AIDS patient care (Kachur E, Pindyck J, Green S, Levine J, Kupfer R)

Generalists in Medical Education; San Francisco, CA; 1990

§ National examinations during residency training: Opportunities and limitations (Kachur E, Kanya D, Dabhi R)

2nd Morgan-Rochester Conference on Medical Education; Rochester, NY; 1990

§ Two methods for teaching patient education (Kachur E, Green S, Dunn I, Dunn M, Bastawros M, Torrijos E)

American Public Health Association; New York, NY; 1990

§ Residency training for smoking intervention (Montner P, Green S, Kachur E, Shankar M, Bennett G, Brown C)

SGIM: Mid-Atlantic Regional Meeting; Philadelphia, PA; 1990

§ Internal Medicine residents' ability to perform breast exams (Kachur EK, Green S, Kupfer R)

§ HTLV-I counseling compared to HIV counseling (Kachur E, Fahrnich B, Sinha S, Jeanniton E, Paolano A, Medani I, Ekanayeke D, Huang F, Dabhi R, Pindyck J, Meth D, Dosik H)

5th Biennial Meeting for Teaching in Internal Medicine; Boston, MA; 1989

§ Changing lectures into text book review sessions (Kachur E, Suatengco R, Geis E, Posner G, Garner B, Goldstein M, Dosik H)

§ The Objective Structured Clinical Exam (OSCE) in Internal Medicine residency training (Kachur E, Green S, Miller R, Scotti P, Martin-Naar M, Goldstein M)

AAMC; Washington, DC 1989

§ Teaching patient education of a different kind (Kachur E, Green S, Dunn I, Dunn D, Bastawros M, Torrijos E)

3rd International Conference on AIDS Education; Nashville, TN; 1989

- § How to develop Objective Structured Clinical Exam Stations about AIDS-related knowledge and skills (Kachur E, Pindyck J, Sinha S, Jeanniton E)
- § Teaching physicians about condoms
- § HTLV-I counseling and HIV counseling - Differences and similarities (Dosik H, Goldstein M, Fahrnich B, Paolano A, Jeanniton E, Sinha S, Kachur E)

SGIM; Arlington, VA; 1989

- § The Objective Structured Clinical Exam (OSCE) and its variations - New methods for teaching and evaluating clinical skills (Kachur E, Bierman A, Cohen M, Lieberman R, Miller R, Moshman S)

AAMC: Northeast Group on Medical Education; Providence, RI; 1989

- § The preparation of a primary care curriculum (Kachur E, Goldstein M, Dennis C, Scotti P, Martin-Naar M, Dosik H)

Medical Education Specialists' Network Meeting (Northeast Region); Brooklyn, NY; 1989

- § The Objective Structured Clinical Exam (OSCE) and related Multiple Station Exercises (Kachur E, Moshman S, Miller R, Lieberman R, Green S, Cohen M)

Prevention '89; Atlanta, GA; 1989

- § An Objective Structured Clinical Exam (OSCE) to teach smoking cessation counseling (Kachur E, Green S, Montner P)
- § The Objective Structured Clinical Exam (OSCE): A technique to teach Preventive Medicine counseling to students and residents (Kachur E, Allen L, Williams L, Hershman K)
- § What do physicians need to learn about condoms

SGIM - Mid-Atlantic Regional Meeting; Baltimore, MD; 1989

- § Residents' knowledge regarding smoking cessation counseling (Kachur E, Green S)
- § The Objective Structured Clinical Exam: A fun technique for teaching and evaluating clinical skills (Kachur E, Miller R, Cohen M, Moshman S, Lieberman R, Bierman A)
- § Condoms: What do physicians know about them and how comfortable are they discussing them with patients (Kachur E, Kupfer R)

Foundation of Thanatology: Death, the Media, and the Public; New York, NY; 1989 (invited)

- § Communication skills for dealing with the bereaved

AAMC; Chicago, IL; 1988

- § A four-step approach to the development of a Primary Care track curriculum (Kachur E, Goldstein M, Dennis C, Scotti P, Martin-Naar M, Dosik H)

Association for Behavioral Sciences and Medical Education; Andover, MA; 1988

- § Preventive Medicine stations in Objective Structured Clinical Exams (Kachur E, Miller R, Williams L)
- § Pediatric residents' training for presenting health education lectures to parents (Kachur E, Dennis C, Allen L)

Foundation of Thanatology: AIDS: Challenge for an Age of Miracles; New York, NY; 1988 (invited)

- § The OSCE - A method for teaching and evaluating AIDS-related knowledge and skills

Psychological Approaches to the Prevention of AIDS; Burlington, VT; 1988

- § Physicians' knowledge and comfort in communicating about the use of condoms

SGIM; Washington, DC; 1988

- § Home health care - Formulating medical student educational programs and negotiating with home health care agencies (Schwartz C, Kachur E)

Association of Program Directors in Internal Medicine: Fall Meeting; New York, NY; 1988

- § The Primary Care curriculum (Kachur E, Dosik H, Goldstein M, Scotti P, Dennis C, Martin-Naar M)

Generalists in Medical Education; Washington, DC; 1987

- § Moderator for the session Clerkship innovations

SREPCIM: Task Force on the Medical Interview and Related Skills, San Diego, CA; 1987

§ The use of humor in communication skills teaching

AAMC: Northeast Group on Medical Education; Boston, MA; 1987

§ Home health care - A new arena for medical education (Kachur E, Schwartz C, Bloom P, Preven D)

American Medical Association: Medical Student Section, 1st Annual Region IV Conference; New York, NY; 1987 (invited)

§ Relating to the dying patient

Mended Hearts - Bronx Chapter; Bronx, NY; 1987 (invited)

§ The patient-physician relationship

Foundation of Thanatology: Unsanctioned and Unrecognized Grief; New York, NY; 1987

§ Communication skills training for dealing with grief

Communicating with Patients; St. Petersburg Beach, FL; 1987

§ The role of humor in interview training

Foundation of Thanatology: Allied Health Sciences and Life Threatening Illness; New York, NY; 1987 (invited)

§ Techniques for teaching about death and dying

1st National Conference of Teachers of Introductory Clinical Skills; Springfield, IL; 1987

§ Health care professionals as simulated patients

§ The art of negotiating teaching exercises with non-academic agencies

Mount Sinai Medical Center, Behavioral Science Division, Interdisciplinary Workshop; New York, NY; 1987 (invited)

§ The Objective Structured Clinical Examination: A new way of examining clinical skills in medicine

Generalists in Medical Education; New Orleans, LA; 1986

§ Organizational problems of the Objective Structured Clinical Examination - OSCE (Kachur E, Kupfer R)

AAMC; New Orleans, LA; 1986

§ An Introduction to home health care for first-year medical students (Kachur E, Schwartz C, Bloom P, Preven D)

Association for the Behavioral Sciences and Medical Education; Washington, DC; 1986

§ The home as a site for medical education (Schwartz C, Kachur E)

Foundation of Thanatology: Psychosocial Aspects of Clinical Cancer Education; New York, NY; 1986 (invited)

§ Role play - A method for teaching communication skills in the care of cancer patients

§ Moderator for the session Medical education and cancer care

Communicating with Patients; Tampa, FL; 1986

§ Four approaches to interviewing about suicide

Foundation of Thanatology: Professional Burnout in Medicine and the Helping Professions; Norfolk, VA; 1986 (invited)

§ Conferences on burnout: From the perspective of a participant, an organizer and an observer

Foundation of Thanatology: The Thanatology Curriculum for Schools of Medicine, Nursing, and Related Health Professions; New York, NY; 1985 (invited)

§ Patient simulation: A technique for developing competence in the encounter with terminally ill patients

International Council of Psychologists; Newport, RI; 1985

§ Patient simulation and video recall: Two methods for teaching interviewing

Society for the Scientific Study of Sex; San Diego, CA; 1985

§ Roleplay and patient simulation: Two methods for teaching interviewing about sex

American Psychiatric Association; Los Angeles, LA; 1984

§ Teaching with role play and patient simulation (Cohen-Cole S, Mance R, Galnik J, Preven D, Waters J, Kachur E, Woesner M)

American Suicidology Association; Anchorage, AK; 1984

§ Simulation - An effective technique for training health care providers to evaluate suicide potential (Preven D, Kachur K, Waters J)

Society for Liaison Psychiatry; New York, NY; 1984

§ Art teaches life - Patient simulation with video recall (Preven D, Kachur E, Waters J)

MEDIA PRESENTATIONS:

§ Magazine interview: Future shock (by Pelletier S). Medical Meetings; December 2005

http://meetingsnet.com/medicalmeetings/mag/meetings_future_shock/index.html

§ Magazine interview: Surgeons learn disaster management (by M Collins). Medical Meetings; March/April 2005

http://meetingsnet.com/cmepharm/cme/meetings_surgeons_learn_disaster

§ Magazine interview: Evaluation - no time to waste with bad teaching (by Schmidt K). Oesterreichische Hochschulzeitung - Magazin fuer Wissenschaft and Wirtschaft, RAABE Verlag, Vienna, Austria, 1996

§ Newspaper interview: Objective Structured Clinical Exam. For Students and Residents, Igaku-Shoin Publisher, Tokyo, Japan, 1993

§ Newspaper interview: Using actors as patients to play out medical scenarios, hospitals and schools aim for better bedside manners (by Murray CE). New York Newsday; Tuesday, April 13, 1993

§ Radio interviews, The Children and Hospital Week. Brooklyn Community Report hosted by Winstead J, WNYE - FM 91.5; 1989, 1990

PUBLICATIONS:

Journal Articles:

Zabar S, Kalet A, Triola M, Kachur E, Gillespie C, Anderson M, Freeman R, Feldman H, Griesser C, Lipkin M. Psychosocial aspects of bioterrorism and disasters: A model for interdisciplinary continuing health care professional education. (JGIM, manuscript under review).

Aeder L., Altshuler L., Kachur EK, Barrett S, Hilfer A., Koepfer S, Schaeffer H, Shelov SP. The "Culture OSCE" - Introducing a formative assessment into a postgraduate program (Educ Health, accepted 2006)

Kalet, A, Juszczak L, Pastore D, Fierman A, Soren K, Cohall A, Fisher M, Hopkins C, Hsieh A, Kachur E, Sullivan L, Techow B, Volel C. Medical training in School-Based Health Centers: A five school collaboration. (Acad Med, accepted 2006)

Ramani S, Gruppen L, Kachur E. Twelve tips for developing effective mentors. (Med Teach, accepted 2006)

Triola M, Feldman H, Kalet A, Zabar S, Kachur E, Gillespie C, Anderson A, Griesser C, Lipkin M. A randomized trial of teaching clinical skills using virtual and live Standardized Patients. J Gen Intern Med 21(5):424-9, 2006

Zabar S, Hanley K, Kachur E, Stevens D, Schwartz MD, Pearlman E, Adams J, Felix K, Lipkin M Jr, Kalet A. "Oh! She doesn't speak English!" Assessing resident competence in managing linguistic and cultural barriers. J Gen Intern Med 21(5):510-3, 2006

Parish SJ, Ramaswamy M, Stein MR, Kachur EK, Arnsten JH. Teaching about substance abuse with Objective Structured Clinical Exams. J Gen Intern Med 21(5):453-9, 2006

Triola M, Feldman H, Kalet A, Zabar S, Lipkin M, Anderson M, Kachur E, Praeger J. Psychosocial Aspects of Terrorism and Disaster Medicine. MedEdPORTAL; 2005. Available from: <http://www.aamc.org/mededportal>, ID=152

Zabar S, Hanley K, Stevens D, Kalet A, Schwartz M, Pearlman E, Brenner J, Kachur EK, Lipkin M. Measuring the competence of residents as teachers. J Gen Intern Med 19(5 Pt 2):530-3, 2004

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- Frohna J, Kalet A, Kachur E, Zabar S, Cox M, Halpern R, Hewson M, Yedidia M, Williams B. Assessing residents' competency in care management: report of a consensus conference. *Teach Learn Med* 16(1):77-84, 2004
- Kachur EK, Altshuler L. Cultural competence is everyone's responsibility! *Med Teach* 26(2):101-5, 2004
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- Yedidia M, Gillespie C, Kachur E, Schwartz M, Ockene J, Chepaitis A, Snyder C, Lazare A, Lipkin M Jr. Effect of communications training on medical student performance. *JAMA* 3;290(9):1157-65, 2003
- Altshuler L, Sussman NM, Kachur EK. Assessing changes in intercultural sensitivity among physician trainees using the Intercultural Development Inventory. *Int J Intercultural Relations* 27(4):387-401, 2003
- Hanley K, Kachur E, Zabar. A brief but multi-faceted approach improves clinicians' domestic violence confidence, competence and clinical performance. *Med Educ* 37(5):488, 2003
- Kachur E. Observations during early clinical exposure – An effective tool or a bore? *Med Educ* 37(2):88-9, 2003
- Williams BC, Kachur E, Frohna JG, Halpern R, Jensen J, Yedidia M. Measuring residents' care management knowledge: how are we doing? *Acad Med* 77(10 Suppl):S105-7, 2002
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- Kachur EK, Newble D. Medical Education in Australia. *Frontiers in Medicine* 52(5):2-14, 2001 (Japanese)
- Altshuler L, Kachur EK. A Culture OSCE: Teaching residents to bridge different worlds. *Acad Medicine* 76(5):514, 2001
- Hanley K, Kachur EK, Kalet A. A cross-training program for Internal Medicine and Gynecology. *Acad Med* 76(5):577-8, 2001
- Hakim A, Kachur EK. A comprehensive curriculum in Managed Care for residents. *Acad Med* 76(5):560, 2001
- Kachur EK, Hogan H. Medical Education in Europe. *Frontiers in Medicine* 51(8):1-26, 2000 (Japanese)
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http://archive.oeghd.at/zeitschrift/1997h3/07_abs.html
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Viswanathan R, Kachur EK. Development of agoraphobia after surviving cancer. *Gen Hosp Psychiatry* 8:127-32, 1986

Preven D, Baskin D, Kachur E. The medical school experience: Do gender differences exist? *J Psychiatric Educ* 9:204-14, 1985

Chapters in Books and Proceedings:

Kachur E, Krajic K. Structures and trends in health professions education in Europe. (pp. 79-97) In Dubois CA, McKee M, Nolte E (eds). *Human resources for health in Europe*. Maidenhead, UK: Open University Press, 2006

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Kachur EK. U.S. Medical Education glossary. (pp. 191-211) In *Medical Education*. Tokyo: Life Science Publishing, 2001 (Japanese)

Kachur EK. Development of a Medical Education journal club. (pp. 228-30) In Scherpbier AJJA et al. (eds). *Advances in Medical Education*. Kluwer Academic Publishers, Dordrecht, The Netherlands, 1997

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Kachur EK. Prevention and health promotion training in U.S. Graduate Medical Education. (pp. 218-24) In Vang J & Kristenson M (eds). *Health gain measurements as a tool for hospital management and health policy*. Proceedings of the 3rd International Conference on Health Promoting Hospitals, Linköping, Sweden: LJ Foto & Montage/Roland Offset, 1996

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