

NEW YORK STATE EDUCATION DEPARTMENT

Report of a visit to the

Universidad Autonoma de Guadalajara

October 11-14, 1999

and

Maimonides Medical Center and Lutheran Hospital

January 6, 2000

INTRODUCTION

The objective of the site visit team was to evaluate the preclinical basic science component of the program of medical education of the Universidad Autonoma de Guadalajara that takes place in Mexico and the clinical component of the University's program of medical education that takes place in New York State. The major purpose of the visit to the campus in Guadalajara was to assess whether that part of the University's program of medical education, primarily the basic medical sciences, adequately prepares students for clinical training in hospitals in New York State. The purpose of the visit to Maimonides Medical Center and Lutheran Medical Center was to assess the clinical training of Universidad Autonoma de Guadalajara's students, to review faculty and student records, to meet with academic and administrative officers of the University regarding the respective roles of the University and the affiliated hospitals in student selection, supervision, course work, and academic evaluation, primarily the basic medical sciences, which prepares students for clinical training, and the respective roles of the University and the affiliated hospitals in student selection, supervision, course work, and academic evaluation.

The Team

Luz Alvarez M.D.

Gastroenterologist
435 Guy Park Avenue, Suite 204
Amsterdam, NY 12010

Francine Cournos M.D.

Psychiatrist III
N.Y. Psychiatric Institute
722 West 168th Street
New York, NY 10032

Douglas P. Elkins M.S.

Assistant Executive Secretary
New York State Board for Medicine
Albany, NY

Rafael Lopez M.D.

Pediatrician
140 Cabrini Blvd
New York, NY 10033

Thomas J. Monahan, M.A.

Executive Secretary
New York State Board for Medicine
Albany, NY

Rodrigo Urizar M.D.

Albany Medical College
Nephrology A69
47 New Scotland Ave
Albany, NY 12208

Activities of the Team During the Evaluation

The team members reviewed individually all of the materials provided by the University prior to the visit. These included the Data Base Document, the appendices to it, the catalog, course outlines, and examinations. Student and faculty records and curricular materials were examined in Guadalajara, Maimonides Hospital, and Lutheran Medical Center. The team inspected academic and hospital facilities in Guadalajara and hospital facilities in New York State. The team members interviewed administrative officers and faculty members in Guadalajara and New York State. On the basis of these activities, the following observations, related to appropriate sections of the Guidelines for the Evaluation of Medical Programs, are presented with the respect to the program for International Students as offered by the University.

FOREWORD

The Universidad Autonoma de Guadalajara was approved with conditions in 1983. A revisit took place in 1987. Based on the findings of the site visit team, approval was continued on May 26, 1988, effective through June 30, 1992. Approval beyond June 30, 1992 would have been dependent upon the results of the Department's subsequent formal review, which was scheduled to occur prior to June 30, 1992. In December 1991, however, the University informed the Department that approval would not be sought beyond June 30, 1992. On that date the Department's approval expired. In 1995, the University requested that an evaluation of its program leading to approval be undertaken. In November 1995, representatives of the New York State Education Department again visited the University. In March 1996, the University administration was informed that the University's medical program was approved through June 30, 1999 and that continuation of the approval beyond that date would require a site visit in late 1999. In addition, the University was required to furnish the Department with an interim report within 24 months. The content of the report would determine if a site visit would be undertaken at that time. When the report was submitted it was determined that an interim site visit was not necessary.

ADMINISTRATION

The University was founded in 1935 and an act of permanent incorporation was granted to the Universidad Autonoma de Guadalajara (UAG) by the National Autonomous University of Mexico on August 3, 1937. On July 16, 1991, by presidential decree number 158, published in the Diario Oficial de Ia Federaci6n, educational autonomy was granted to UAG, which permits the University to award academic degrees, the legitimacy of this was testified to by the national Secretaria de Educacion Publica (SEP), Department of Education. Ownership is vested in Ia Universidad Autonoma de Guadalajara, Asociacion Civil (A.C.), a non profit organization with standing under Mexican law similar to that of a non-profit corporation in the United States.

The University comprises over 20 schools, including the schools of Accounting, Agriculture, Architecture, Biological Sciences, Business Administration, Chemical Science, Computer Science, Dentistry, Economics, Education, Engineering, Fine Arts, Industrial Design, Interior Design, International Careers, Law, Linguistics, Mass Communications, Mathematics, Medicine, Natural Sciences, Nursing, Psychology, and the Tourist and Hotel Industries and offers numerous semiprofessional and specialization courses, and grants 51 undergraduate, 12 master's, 26 specialty and 2 doctoral degrees. The Mexican Federal Department Secretary of Public Education (SEP) accredits the Universidad Autonoma de Guadalajara.

. In addition, the UAG maintains educational exchanges and affiliations with universities in the United States, Brazil, Japan, and many other countries worldwide. Making maximum use of its resources, the University operates an elementary school, two middle schools, and three high schools, as well as postgraduate and continuing education divisions, and a community college (UNICO), the first in Mexico. Facilities include two teaching

hospitals, a dental clinic, three convention centers, four libraries, a newspaper printing plant, a large publishing shop, a television studio, a planning and building department, and a legal department. The University offers numerous additional services and facilities as well. In conjunction with its library services, the UAG provides a map room, a periodicals section, a film library, and a data bank, the Center of Applied Psychology, the International Languages Center, the Center for Asian and Latin American Studies, sports installations, computer laboratories, specialized laboratories in different areas of education, a travel agency, a bank, automatic tellers, a copy center, postal service, a sports shop, a gasoline station, a bookshop and school-supplies store, and a clinic specializing in sports medicine.

According to the catalog, 'The UAG School of Medicine strives to produce physicians who are compassionate as well as capable of treating illness. The faculty recognizes that performance, as a physician requires not only intellectual skills but also certain personal characteristics and behavior that reflect sensitivity to human needs. The curriculum and instructional methods are designed to develop and enhance these qualities in each student.'

The members of the Board of Trustees are:

Antonio Leanio Alvarez del Castillo, Attorney

Attorney at Law, and Master Degree in Law

President of the U.A.G. and President of the Civil Association
U.A.G.

Carios Perez Vizcaino, Attorney

Attorney at Law

General Secretary

Juan Jose Leanio Alvarez del Castillo, Engineer

Civil Engineer

General Director

Guillermo Hernandez Ornelas, Attorney, M.L.

Attorney at Law and Master Degree in Law Corporate and Patrimonial Director

Mrs. Rosalia del Castillo de Leano

Bachelor Degree

Dean of Foreign Students and Director of Communications and Development

Jesus Flores Sanchez, M.D.

Doctor of Medicine

Dean of International Students Affairs

Jose Luis Arreguin Romero, Biologist, MA.

Licentiate in Biology, Postgraduate and
Master in International Administration

Director of International Programs

Rodolfo del Castillo Ruano, M.D.

Doctor of Medicine

Director of Human Resources

Alica Velazquez Bravo, Licentiate,

Licentiate in Business Administration

Administrative Director of the University in the Community System

Juan Carlos Santoyo Botello, Chemist, M.A.

Chemical Engineer, Master in Administration

Academic Executive Secretary of the General Direction, Director of the University in the Community

Eduardo Fernandez Salazar, Licenciante, M.Inf.

Licentiate in Business Administration
Master in Administrative Informatics

Coordinator of Information Technology

Alberto Olivares Duarte, Licenciante, M.A.

Licentiate in Library Science, Master in Administration

Director of the Library System

Teresa del Castillo S, Licenciante, Ed. D.

Licentiate in Library Management
Master and Doctor in Education

Director of the Pedagogical School and of the Learning Department

Nestor Velasco Perez

Specialty in Dermatology, Doctor in Education

Vice-President of Health Sciences and
Dean of the School of Medicine

Jesus Castillo Pacheco, M.D.

Specialty in Gyneco-Obstetrics

Director of the Ramon Garibay Hospital

Rodolfo Casillas Vargas, Chemical Engineer, M. Ed., M. Ch.

Chemical Engineer, Master in Education and Master in Chemistry Director of the Research Department

Director of the Research Department

Leonel Solis Mena, M.D.

Doctor of Medicine, Master in Education Graduate

Medical Director of the Angel Leano Hospital

Juan Jose Jauregui Lomeli, M.D., M.P.H.

Doctor of Medicine, Master in Public Health

Director of Program of Medicine in the Community

Gloria de Ia Cerda Hernandez, R.N.

Registered Nurse

Director of the Nurse School

Francisco Rodriguez Gonzalez, M.D.

Doctor of Medicine

Director of the Biological Sciences Institute

Rafael Chacon Varela, D.D.S., Ed. M.

Doctor in Dental Science, Master in Education

Director of the Odontology School

Palma Fernandez del Valle, Licentiate

Licentiate in Literature, Licentiate in Library Science

Director of Health Sciences Library

FACILITIES

The University maintains two primary facilities for the program of medical education. The first two years are spent at the Institute of Biological Sciences (ICB) which is approximately one