

Report Date: 01/15/2008

E-App Reviewer Area
 Audit Trail Detail Report
 OPEID: 034566 00
 Appl Sys Id: 117942
 Entered by Education:

Section A

1.Purpose: 03 Reapproval (Recertification)
 99 Application for eligibility and certification approval of
 the professional degree program in Medicine (Doctor of Medicine)
 to participate in the Title IV, HEA Program

Preacquisition Review Requested: N

2.School Name: Angeles University Foundation

3.Trade Name:

4.Former Name:

5.Merger: OPEID School Name

6a.TIN:

6b.DUNS: 718826514

7.Recent Award Begin Date: 07/01/1999

Recent Award End Date: 06/30/2000

8.Current Award Begin Date: 07/01/2000

Current Award End Date: 06/30/2001

9.E-mail Address: auf@auf.edu.ph

10 - 14, 20 - 21, 70, L - School Officials :

Name:	<u>Last Update</u>	<u>End Date</u>	<u>Signature</u>	<u>Contact</u>	<u>Colleague</u>	<u>Agent</u>
Dr Emmanuel Y. Angeles	03/06/2001		Y	N	N	N
Joined User:	034566					
McArthur Highway Address: Angeles City Pampanga Philippines, 2009	<u>School's Title</u>			<u>PEPS Title</u>		
Phone: 888-2663 to 65 Fax: (045) 888-2725 E-mail: eya@auf.edu.ph	President			Member of the Board President/Chancellor/CEO		

Name:	<u>Last Update</u>	<u>End Date</u>	<u>Signature</u>	<u>Contact</u>	<u>Colleague</u>	<u>Agent</u>
Mrs Ma. Loreto A. Canlas	03/06/2001		N	N	N	N
Joined User:	034566					
McArthur Highway Address: Angeles City Pampanga Philippines, 2009	<u>School's Title</u>			<u>PEPS Title</u>		
Phone: 2663 to65 X708 Fax: (045) 888-2725 E-mail: auf@auf.edu.ph	Vice President for Finance			Chief Financial Officer		

Report Date: 01/15/2008

E-App Reviewer Area
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OPEID: 034566 00
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Entered by Education:

Name:	Last Update	End Date	Signature	Contact	Colleague	Agent
Miss Sylvia M. Soriano	03/06/2001		N	N	N	N
Joined User:	034566					
Address: McArthur Highway Angeles City Pampanga Philippines, 2009	School's Title		PEPS Title			
Director of Student and Alumni Affairs			Financial Aid Administrator			
Phone: 2663 to65 X722						
Fax: (045) 888-2725						
E-mail: auf@auf.edu.ph						
Name: Ms Julieta D. Cuyugan	03/06/2001		N	Y	Y	N
Joined User:	034566					
Address: McArthur Highway Angeles City Pampanga Philippines, 2009	School's Title		PEPS Title			
Acting University Registrar			Registrar			
Phone: 2663 to65 X707						
Fax: (045) 888-2725						
E-mail: jdcuyugan@auf.edu.ph						
Name: Mr Laureano C. Santos	03/06/2001		N	N	N	N
Joined User:	034566					
Address: McArthur Highway Angeles City Pampanga Philippines, 2009	School's Title		PEPS Title			
Vice President for Administration			Boards Recording Secretary			
Phone: 2663 to65 X705						
Fax: (045) 888-2725						
E-mail: auf@auf.edu.ph						
Name: Reverend Paciano B. Aniceto, DD	03/06/2001		N	N	N	N
Joined User:	034566					
Address:	School's Title		PEPS Title			
Member of the Board						
Phone:						
Fax:						
E-mail:						
Name: Honorable Antonio Y. Angeles	03/06/2001		N	N	N	N
Joined User:	034566					
Address:	School's Title		PEPS Title			
Member of the Board						
Phone:						
Fax:						
E-mail:						

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E-App Reviewer Area
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Name:	<u>Last Update</u>	<u>End Date</u>	<u>Signature</u>	<u>Contact</u>	<u>Colleague</u>	<u>Agent</u>
Honorable Victor Jose I. Luciano	03/06/2001		N	N	N	N
Joined User:	034566					
Address:	<u>School's Title</u>		<u>PEPS Title</u>			
Phone:	Member of the Board					
Fax:						
E-mail:						
Honorable Erlinda C. Pefianco	03/06/2001		N	N	N	N
Joined User:	034566					
Address:	<u>School's Title</u>		<u>PEPS Title</u>			
Phone:	Member of the Board					
Fax:						
E-mail:						
Honorable Justo P. Torres, Jr.	03/06/2001		N	N	N	N
Joined User:	034566					
Address:	<u>School's Title</u>		<u>PEPS Title</u>			
Phone:	Member of the Board					
Fax:						
E-mail:						
Honorable Alberto P. Fenix, Jr.	03/06/2001		N	N	N	N
Joined User:	034566					
Address:	<u>School's Title</u>		<u>PEPS Title</u>			
Phone:	Member of the Board					
Fax:						
E-mail:						
Honorable Diosdado M. Macapagal, Jr.	03/06/2001		N	N	N	N
Joined User:	034566					
Address:	<u>School's Title</u>		<u>PEPS Title</u>			
Phone:	Member of the Board					
Fax:						
E-mail:						
Honorable Manuel A. Roxas, Jr.	03/06/2001		N	N	N	N
Joined User:	034566					
Address:	<u>School's Title</u>		<u>PEPS Title</u>			
Phone:	Member of the Board					
Fax:						
E-mail:						

Report Date: 01/15/2008

E-App Reviewer Area
 Audit Trail Detail Report
 OPEID: 034566 00
 Appl Sys Id: 117942
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Name:	Honorable Precioso R. Perlas	<u>Last Update</u>	<u>End Date</u>	<u>Signature</u>	<u>Contact</u>	<u>Colleague</u>	<u>Agent</u>
Joined User:		03/06/2001		N	N	N	N
Address:		034566					
Phone:		<u>School's Title</u>		<u>PEPS Title</u>			
Fax:					Member of the Board		
E-mail:							

Name:	Mr Restituto M. Mercado	<u>Last Update</u>	<u>End Date</u>	<u>Signature</u>	<u>Contact</u>	<u>Colleague</u>	<u>Agent</u>
Joined User:		03/06/2001		N	N	N	N
Address:		034566					
Phone:		<u>School's Title</u>		<u>PEPS Title</u>			
Fax:					Member of the Board		
E-mail:							

Section B

15. Accreditation:

<u>End Date/</u> <u>Approved</u>	<u>Last Updt</u> <u>Date/User</u>	<u>Agency Name</u>	<u>Type</u>	<u>Designation</u>	<u>Last Accred</u> <u>Year</u>	<u>Number</u> <u>Years</u>
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16. FAA Certification:

Number:
 Expiration Date:

17. State Authorization:

<u>Eff. Date/</u> <u>Approval</u>	<u>Last Updt</u> <u>Date/User</u>	<u>End Date/</u> <u>End Reason</u>	<u>Name/Address</u>	<u>Phone/Fax</u>	<u>E-mail</u>
06/13/1988	03/20/2000	Yes EPSROBER	Department of Education, Culture & Sports Angeles City Pampanga Philippines, 2009		

Section C

18. School Type: Foreign Private

19. Type Change Date:

Report Date: 01/15/2008

E-App Reviewer Area
 Audit Trail Detail Report
 OPEID: 034566 00
 Appl Sys Id: 117942
 Entered by Education:

Section D

22.Owner Type:

23,24.Owners:

Name/Address	Owner Level/%	Start Date / End Date	TIN	Last Updt Date/user	Owner Type/Stock Symbol/ Incorporation State/ Country
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25.Other Entities Owned:

Owner Name	OPE ID	School Name	Servicer	End Date	Liability Owed
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Section E

26.Educational Programs:

- Y a.Associate's Degree
- Y b.Bachelor's Degree
- Y c.Master's Degree or Doctor's Degree
- Y d.First professional Degree
- Direct Assessment
- N e.Graduate Short Term
- N f.2 Year Transfer Program
- N g.600+ Clock Hours
- N h.Undergrad Previous Degree Required
- N i.300-599 Clock Hours
- N j.Professional Certification

Academic Calendar: Semester Hours

Program Length: Master's Degree or Doctor's Degree

- N 600-899 Clock Hours
- N One Year (N/D)
- N Two Years (N/D)
- N Three Plus years (N/D)

27.Vocational Programs:

28.Contract with Ineligible Institution:

End Date	Last Updt Date/User	Program Name	OPE ID	School Name/ Corporation Name/ Address	Owner Name	Withdraw Ind./ % Contracted Out
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Section F

29 - 30.Locations:

OPE ID/ DUNS	School Name/Address/ Other Address	Recommend.	Disapprove Branch Date/Reason Date/Ind	End Date	Last Updt Date/User
03456600	Angeles University	Approve			03/13/2001
718826514	Foundation McArthur Highway Angeles City Pampanga Philippines, 2009 Mailing Address:				034566

Report Date: 01/15/2008

E-App Reviewer Area
 Audit Trail Detail Report
 OPEID: 034566 00
 Appl Sys Id: 117942
 Entered by Education:

Section G

Recently Completed Award Year: 2000

31. Are any of your programs offered in whole or part by correspondence or telecommunications.
- 32 a. N More than 50% of courses taught by correspondence.
- 32 b. N 50% or more of regular students enrolled in correspondence courses.
33. N More than 50% of regular students ability-to-benefit students.
34. N More than 25% of regular students incarcerated.

Section H

36.FTE Financial Aid Staff:

Award Year: 2001

Professional Staff:

Clerical Staff:

37.SFAP Programs:

38.-39.Enrollment:

Current Year:

Next Year:

Third Year:

Total Enroll.:

Withdrawals at 100% Refund:

Withdrawals <100% Refund:

Section I

41.Secondary School Completion Credential: Y

42.Authorized to Provide Post-secondary Education: Y

43.Offers Degree Equivalent to US Degree: Y

44.Two Year Program: Y

45.One Year Non Degree Program: Y

46. US Admin Office:

Medical School: Y Vet School:

47.Foreign Instructional Location:

Name of Facility: AUF College of Medicine

McArthur Highway

Address: Angeles City

Pampanga

Philippines, 2009

Phone: (45)888-2663

Fax: (45)888-2725

E-mail Address: auf@auf.edu.ph

Contact Name: Dr. Romeo Y. Enriquez

48.Non-US Medical Evaluation Agency:

Report Date: 01/15/2008

E-App Reviewer Area
 Audit Trail Detail Report
 OPEID: 034566 00
 Appl Sys Id: 117942
 Entered by Education:

49. Approved for Grad. Med. Ed. in your Country: Y
 50. Total Clinical/Medical Instruction Months: 42

51. US Clinical/Medical Location:

52. Graduation Dates/Totals:	<u>Graduation Date</u>	<u>Number Of Graduates</u>
Most Recent Year:	04/24/1998	35
Previous Year:	04/21/1999	40
Third Year:	04/25/2000	31

Most Recent Academic Year

53. Start Date: 06/14/1999
 End Date: 03/17/2000

54. Total Enrolled: 195

55. Total Non-US Citizens/Residents Enrolled: 189

56. Students Taking any Step of ECFMG Exam: 0

57. Students Passing any Step of ECFMG Exam: 0

Section J

58. Third-Party Servicers:

<u>Recommend.</u>	<u>Effective Date</u>	<u>Expiration Date</u>	<u>Last Updt Date/User</u>	<u>Contact Person/ Job Title</u>	<u>Company Name/ Address/Phone/Fax/E-mail</u>
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Section K

59.			34 CFR 668.16:	Y	
60.			34 CFR 668.16:	Y	
61.			Periodic Fiscal Reconcil:	Y	
62.			34 CFR 668.16:	Y	
63.			34 CFR 668.16:	Y	
64.			34 CFR 668.163:	N	
65.			34 CFR 668.22:	Y	
66a.			34 CFR 668.15:	N	
66b.			34 CFR 668.23:	N	
67.			Use Electronic Process:	Y	
68.			Change Notification Process:	Y	

Report Date: 01/15/2008

E-App Reviewer Area
 Audit Trail Detail Report
 OPEID: 034566 00
 Appl Sys Id: 117942
 Entered by Education:

69. Application Comments:

Explanation for Question No. 43

Legal authorization not available. However, appropriate documents to support the answer will be sent together with the signature page.

Answer for Question No. 48

In accordance with the pertinent provisions of Republic Act No. 7722, otherwise known as the "Higher Education Act of 1994", the Commission on Higher Education (CHED) Central Office, with Hon. Ester A. Garcia as Chairperson, is legally authorized to evaluate the quality of educational programs in the Philippines.

Explanation why Question Nos. 66a & 66b are unanswered:

No annual financial statement audits and annual federal student financial aid compliance audits have been submitted. Angeles University Foundation does not disburse Title IV, HEA program funds. Students participating in the title IV, HEA program receive funds directly from the lender. At present, we have only two students who are under the program and both have directly received their funds from their lenders. However, the financial position of the university is audited annually by independent public accountants from the Sycip Gorres Velayo & Co., an Arthur Andersen Member. This annual audit report will be provided on request.

71. Foreign Gift:

<u>Gift Type</u>	<u>Received Date</u>	<u>Foreign Amount</u>	<u>Giver Name</u>	<u>Country Name</u>	<u>Contract Start Date</u>	<u>Contract End Date</u>
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Section M

Default Management Plan:

Report Date: 01/15/2008

E-App Reviewer Area
Audit Trail Detail ReportOPEID: 034566 00
Appl Sys Id: 117942
Entered by Education:

<u>Section Number</u>	<u>Question Changed</u>	<u>Change Date</u>
A	06b	03/13/2001
A	09	03/06/2001
A	10	03/06/2001
A	11	03/08/2001
A	12	03/08/2001
A	13	03/06/2001
C	20	03/13/2001
C	21	03/06/2001
E	26	03/06/2001
G	31	03/06/2001
G	32	03/06/2001
G	33	03/06/2001
G	34	03/06/2001
I	43	03/06/2001
I	44	03/06/2001
I	45	03/06/2001
I	46	03/13/2001
I	47	03/13/2001
I	48	03/13/2001
I	49	03/13/2001
I	52	03/13/2001
I	53	03/13/2001
I	54	03/13/2001
I	55	03/13/2001
K	59	03/06/2001
K	60	03/06/2001
K	61	03/06/2001
K	62	03/06/2001
K	63	03/06/2001
K	64	03/13/2001
K	65	03/06/2001
K	66a	03/13/2001
K	67	03/13/2001
K	68	03/06/2001
K	69	03/13/2001
L	L	03/06/2001
X	X	03/13/2001

Section I (page 2 of 6) [Help](#) OPE ID: 03456600 School Name: Angeles University Foundation
 Your Reapproval (Recertification) application has been submitted. McArthur Highway
 Angeles City, Philippines

47. Where is the facility at which you provide graduate medical educational program instruction in your country?

	Need Info	Foreign Medical Facility	City	Country	End Date
Update/Review Facility		AUF College of Medicine	Angeles City	PHILIPPINES	

[Click here to add a Foreign Medical Facility.](#)

48. What entity in your country is legally authorized to evaluate the quality of your medical educational program?

[Click here to add the entity which is legally authorized to evaluate your programs.](#)

49. Are you approved by an entity listed in Question 48 to provide a graduate medical educational program in your country?

Yes No

Include a copy of each approval and its certified English translation.

50. What is the length of the program of graduate clinical and medical instruction?

months

51. Is any part of your program of graduate clinical and medical instruction provided in the United States?

Yes No

[Click here to add a U.S. clinical or medical training facility.](#)

52. List the dates of graduation and the number of regular students who graduated within the past three 12-month periods. (Enter dates in mm/dd/yyyy format.)

Dates	Dates	Dates
<input type="text" value="04/24/1998"/>	<input type="text" value="04/21/1999"/>	<input type="text" value="04/25/2000"/>
Graduates	Graduates	Graduates
<input type="text" value="35"/>	<input type="text" value="40"/>	<input type="text" value="31"/>

Note: If you have had more than three graduations within the past three 12-month periods, please enter the information in Question 69 (Section K).

53. What are the beginning and ending dates of your institution's most recently completed academic year?

Beginning Date

(mm/dd/yyyy format)

Ending Date

 (mm/dd/yyyy format)

54. How many full-time regular students were enrolled during the most recently completed academic year?

55. How many of the regular students in Question 54 were not U.S. citizens or residents eligible for U.S. federal financial aid programs?

56. During the most recently completed academic year, how many of your regular students and graduates from the three preceding academic years took any "step" of the examinations administered by the Educational Commission for Foreign Medical Graduates?

57. How many of the students in Question 56 received passing scores on any "step" of the examinations?

If you did NOT make any changes on this page, you may return to the [Index](#) to select another section of the application.

If you made changes on this page, please check the desired action below and then click on the "Save Data" button.

You must click the "OK/Save Data" button to save your changes.

Please select one of the following 3 actions:

- Check here if you are satisfied with your entries on this page.
- Check here to perform the action selected below even if there are edit errors on this page.

(Note: These errors must be corrected before you submit the application.)

- Check here if you do not want to update your data or start an application.
(Use this option if all you wish to do is review your data.)
-

Where do you want to go next?

- Redisplay this page
- Continue to Section I
- Go to Section
- Return to Index
- Submit the Application.

(After you finish making all of the changes to your application, you MUST submit it to ED.)

or

Warning. Questions 59-68 in Section K were not all answered. Please enter a reason in Question 69 (Section K).

Section L (page 1 of 1) [Help](#) OPE ID: 03456600 School Name: Angeles University Foundation
Your Reapproval (Recertification) application has NOT been submitted. McArthur Highway
Angeles City, Philippines

Section L. Please have the appropriate person in authority review, sign, and date this document.

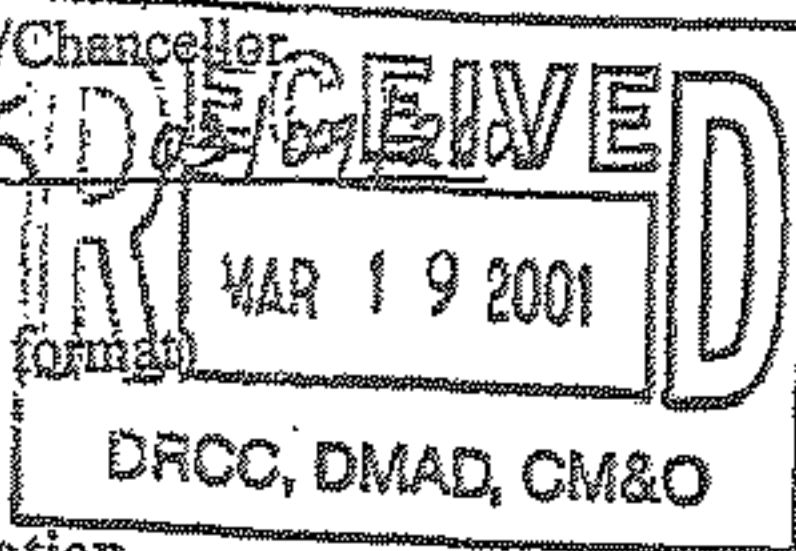
I hereby certify that, to the best of my knowledge and belief, all information in this document is true and correct. I understand that if my institution provides false or misleading information, (a) the U.S. Department of Education may deny the institution's request for eligibility to participate in federal student financial aid programs and/or revoke eligibility once it has been granted and (b) the institution may be liable for all federal student financial aid funds it or its students received. I also understand that I may be subject to a fine of not more than \$25,000 or imprisonment of not more than five years, or both, for misinformation that is material to receipt and stewardship of federal student financial aid funds.

Signature of President/CEO/Chancellor

Emmanuel Y. Angeles

Date

03/06/2001 (mm/dd/yyyy format)



Name of institution

Angeles University Foundation

Name of President/CEO/Chancellor

Check here if this is the same person as in Question 10 (Dr. Emmanuel Y. Angeles). If not, complete the information below.

Prefix

First name

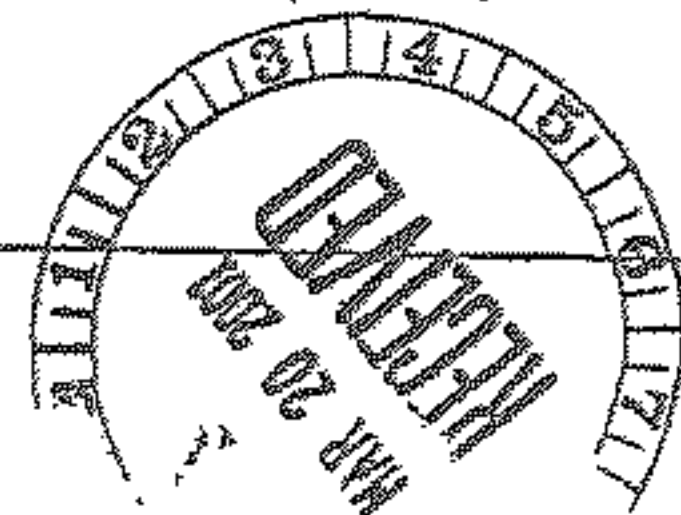
MI

Last name

Suffix

Job title

Business street address





Republic of the Philippines
COMMISSION ON HIGHER EDUCATION
Higher Education Regional Office III
San Fernando, Pampanga
Tel. No. 963-45-12

RELEASED

MAR 08 2001

CHED RO III

CERTIFICATION

TO WHOM IT MAY CONCERN:

This is to certify that ANGELES UNIVERSITY FOUNDATION, Angeles City, a private higher education institution in Region III, is duly recognized by the Commission on Higher Education (CHED) and authorized to operate the following courses, to wit:

Graduate Programs

Doctor of Philosophy in Education and Public Administration
Master of Arts in Education, Teaching & Nursing
Master in Business Administration
Master in Public Administration
Master of Science in Mathematics
Master in Public Health
Master of Science in Information Technology

Undergraduate Programs

BS Occupational Therapy, Physical Therapy
BS Medical Technology, Radiologic Technology
BS Biology, Psychology, Mathematics
BS Foreign Services
Liberal Arts
BS Electronics & Communications Engineering, Computer Engineering
Civil Engineering
Bachelor of Secondary & Elementary Education
BS Criminology
BS Business Administration, Management & Entrepreneurship, Marketing
BS Accountancy
BS Office Administration
BS Computer Administration
BS Computer Science, Information Technology
BS Nursing
Doctor of Medicine
BS Hotel & Restaurant Management
BS Public Administration

This certification is issued upon the request of ANGELES UNIVERSITY FOUNDATION, Angeles City for authentication purposes.

Issued this 7th day of March 2001 in the City of San Fernando, Philippines.


Remigia A. NATHANIELSZ, ED.D., CESO III
Director IV

(NOT VALID WITHOUT SEAL)

Appendix F

An Act Creating The Commission On Higher Education,
Appropriating Funds Therefor And For Other Purposes

Appendices 899

SECTION 1. Title. -- This Act shall be known as the "Higher Education Act of 1994."

SECTION 2. Declaration of Policy. -- The State shall protect, foster and promote the right of all citizens to affordable quality education at all levels and shall take appropriate steps to ensure that education shall be accessible to all. The State shall likewise ensure and protect academic freedom and shall promote its exercise and observance and protect continuing intellectual growth, the advancement of learning and research, the development of responsible and effective leadership, the education of high-level and middle-level professionals and the enrichment of our historical and cultural heritage.

State-supported institutions of higher learning shall gear their programs to national, regional or local development plans. Finally, all institutions of higher learning shall exemplify through their physical and natural surroundings the dignity and beauty of as well as their pride in the intellectual and scholarly life.

SECTION 3. Creation of the Commission on Higher Education. -- In pursuance of the abovementioned policies, the Commission on Higher Education is hereby created hereinafter referred to as the

The Commission shall be independent and separate from the Department of Education, Culture and Sports (DECS), and attached to the Office of the President for administrative purposes only. Its coverage shall be both public and private institutions of higher education as well as degree-granting programs in all post-secondary educational institutions, public and private.

SECTION 4. Composition of the Commission. -- The Commission shall be composed of five (5) full-time members. During the transition period which begins upon approval of this Act, President may appoint the Secretary of Education, Culture and Sports as ex-officio chairman of the Commission for a maximum period of one (1) year. Thereafter, the President shall appoint a Chairman of the Commission

and four (4) commissioners, who shall be holders of earned doctorate(s), who have been actively engaged in higher education for at least ten (10) years, and must not have been candidates for elective positions in the sectors immediately preceding their appointment. They shall be academicians known for their high degree of professionalism and integrity who have distinguished themselves as authorities in their chosen fields of learning. The members of the Commission shall belong to different academic specializations.

In no case shall any and all of the Commissioners appoint representatives to act on their behalf.

SECTION 5. Term of Office. -- The President shall appoint the full-time chairman and the commissioners for a term of four (4) years, without prejudice to one reappointment. The terms of the initial appointees shall be on a staggered basis; the full-time chairman shall hold office for a term of four (4) years, the next two (2) commissioners shall three (3) years, and the last two (2) commissioners for two (2) years.

The commissioners shall hold office until their successors shall have been appointed and qualified. Should a member of the Commission fail to complete his term, his successors shall be appointed by the President of the Philippines but only for the unexpired portion of the term.

SECTION 6. Rank and Emoluments. -- The chairman and the commissioners shall have the rank of a Department Secretary and the Undersecretary, respectively. They shall receive the compensation and other emoluments corresponding to those of a Department Secretary and Undersecretary, respectively, and shall be subject to the same disqualifications.

SECTION 7. Board of Advisers. -- There shall be constituted a Board of Advisers which shall meet with the Commission at least once a year to assist it in aligning its policies and plans with the cultural, political and socioeconomic development needs of the nation and with the demands of world-class scholarship.

The Board of Advisers shall be composed of the following:
a) the Secretary of Education, Culture and Sports, as chairman

Appendices

- b) the Director-General of the National Economic and Development Authority, as co-chairman;
- c) the Secretary of Science and Technology;
- d) the Secretary of Trade and Industry;
- e) the Secretary of Labor and Employment;
- f) the President of the Federation of Accrediting Associations of the Philippines (FAAP); and
- g) the President of the Fund for Assistance to Private Education (FAPE).

Two (2) additional members of the Board of Advisers may be appointed by the President upon recommendation of the Commission.

SECTION 8. Powers and Functions of the Commission. -- The Commission shall have the following powers and functions:

- a) formulate and recommend development plans, policies, priorities, and programs on higher education and research;
- b) formulate and recommend development plans, policies, priorities and programs on research;
- c) recommend to the executive and legislative branches, priorities and grants on higher education and research;
- d) set minimum standards for programs and institutions of higher learning recommended by panels of experts in the field and subject to public hearing, and enforce the same;
- e) monitor and evaluate the performance of programs and institutions of higher learning for appropriate incentives as well as the imposition of sanctions such as, but not limited to, diminution or withdrawal of subsidy, recommendation on the downgrading or withdrawal of accreditation, program termination or school closure;
- f) identify, support and develop potential centers of excellence in program areas needed for the development of world-class scholarship, nation building and national development;
- g) recommend to the Department of Budget and Management the budgets of public institutions of higher learning as well as general guidelines for the use of their income.

h) rationalize programs and institutions of higher learning and set standards, policies and guidelines for the creation of new ones as well as the conversion or elevation of schools to institutions of higher learning, subject to budgetary limitations and the number of institutions of higher learning in the province or region where creation, conversion or elevation is sought to be made;

i) develop criteria for allocating additional resources such as research and program development grants, scholarships, and other similar programs. Provided, That these shall not detract from the fiscal autonomy already enjoyed by colleges and universities;

j) direct or redirect purposive research by institutions of higher learning to meet the needs of agro-industrialization and development;

k) devise and implement resource development schemes;

l) administer the Higher Education Development Fund, as described in Section 10 hereunder, which will promote the purposes of higher education;

m) review the charters of institutions of higher learning and state universities and colleges including the chairmanship and membership of their governing bodies and recommend appropriate measures as basis for necessary action;

n) promulgate such rules and regulations and exercise such other powers and functions as may be necessary to carry out effectively the purpose and objectives of this Act; and

o) perform such other functions as may be necessary for its effective operations and for the continued enhancement, growth or development of higher education.

SECTION 9. The Secretariat. -- The Commission shall organize a secretariat which shall be headed by an executive officer, subject to the national compensation and position classification plan. It shall fix the secretariat's staffing pattern, determine the duties, qualifications, responsibilities and functions, as well as the compensation scheme for the positions to be created upon the recommendation of the executive officer. It shall also prepare and approve its budget.

The Commission shall appoint the members of the staff upon the recommendation of the executive officer.

SECTION 10. The Higher Education Department Fund, the Higher Education Development Fund, hereinafter referred to as the Fund, is hereby established exclusively for the strengthening of higher education in the entire country.

a) The Government's contribution to the Fund shall be the following:

- 1) the amount of Five hundred million pesos (P500,000,000) as seed capital;
- 2) the amount of Fifty million pesos (P50,000,000) for the initial operation of the Commission;
- 3) the equivalent of forty percent (40%) annual share on the total gross collections of the travel tax;
- 4) the equivalent of thirty percent (30%) share of the collections from the Professional Registration Fee; and
- 5) the equivalent of one percent (1%) of the gross sales of the lotto operation of the Philippine Charity Sweepstakes Office (PCSO).

b) Starting Fiscal Year 1995 and every year thereafter, government financing institutions identified and requested by the Commission may contribute to the Fund an amount equivalent to not less than three percent (3%) but not more than five percent (5%) of their unimpaired surplus realized during the immediately preceding year.

c) The Fund shall have a private portion to be raised from donations, gifts, and other conveyances including materials, equipment, properties and services by gratuitous title.

SECTION 11. Management and Administration of the Higher Education Development Fund. — The Fund shall be administered by the Commission. For sound and judicious management of the Fund, the Commission shall appoint a reputable government financial institution as portfolio manager of the Fund, subject to the following conditions:

As administrator of the Fund, the Commission shall prepare the necessary guidelines for its use, subject to the following conditions:

- a) No part of the seed capital of the Fund, including earnings thereof, shall be used to underwrite overhead expenses for administration;
- b) Unless otherwise stipulated by the private donor, only earnings of private contributions shall be used for administrative expenses;
- c) The Commission shall appoint and organize a separate staff, independent administratively and budgetarily, separate from the Commission Secretariat; and
- d) The Fund shall be utilized equitably according to regions and programs.

SECTION 12. The Technical Panels. — The Commission shall reconstitute and/or organize technical panels for different disciplines/program areas. They shall assist the Commission in setting standards and in program and institution monitoring and evaluation. The technical panels shall be composed of senior specialists or academicians to be appointed by the Commission.

SECTION 13. Guarantee of Academic Freedom. — Nothing in this Act shall be construed as limiting the academic freedom of universities and colleges. In particular, no abridgment of curricular freedom of the individual educational institutions by the Commission shall be made except for: (a) minimum unit requirements for specific academic programs; (b) general education distribution requirements as may be determined by the Commission; and (c) specific professional subjects as may be stipulated by the various licensing entities. No academic or curricular restriction shall be made upon private educational institutions which are not required for chartered state colleges and universities.

SECTION 14. Accreditation. — The Commission shall provide incentives to institutions of higher learning, public and private, whose programs are accredited or whose needs are for accreditation purposes.

SECTION 15. Tax Exemptions. — Any donation, contribution, bequest, and grant which may be made to the Commission shall constitute as allowable deduction from the income of the donor for

income tax purposes and shall be exempt from donor's tax, subject to such conditions as provided under the National Internal Revenue Code, as amended.

SECTION 16. Authority. — The Commission shall exercise such authority as may be deemed necessary within its premises or areas of operation to effectively carry out its powers and functions and to attain its objectives: Provided, That the Commission may seek the assistance of other government agencies for the proper implementation of this Act.

SECTION 17. Appropriation. — The amount of Five hundred million pesos (P500,000,000) is hereby authorized to be appropriated for the seed capital of the Fund. The additional amount of Fifty million pesos (P50,000,000) is hereby authorized to be appropriated out of the funds in the National Treasury not otherwise appropriated or out of the Philippine Amusement and Gaming Corporation (PAGCOR) funds for the initial operation of the Commission.

The sum equivalent to the appropriations for the current year for the Bureau of Higher Education and the degree-granting programs of the Bureau of Technical-Vocational Education, including those for higher and tertiary education and degree granting vocational and technical programs of the Bureau of Technical-Vocational Education in the regional offices, as well as parts of the budgetary items under the DECS budget that are concerned with higher and tertiary education and degree-granting vocational and technical programs such as those for personal services, maintenance and other operating expenses and capital outlay, shall be transferred to the Commission.

Hereafter, the funds necessary shall be included in the General Appropriations Act.

SECTION 18. Transitory Provisions. — Such personnel, properties, assets and liabilities, functions and responsibilities of the Bureau of Higher Education, including those for higher and tertiary education and degree-granting vocational and technical programs in the regional offices, under the Department of Education, Culture and Sports, and other government entities having functions similar to those of the Commission are hereby transferred to the Commission.

The Commission shall have the authority to appoint its own personnel.

All regular or permanent employees transferred to the Commission shall not suffer any loss of seniority or rank or decrease in emoluments. Personnel of the Bureau of Higher Education not otherwise transferred to the Commission shall be reassigned by the DECS in any of its offices and bureaus: Provided, however, That, any employee who cannot be accommodated shall be given all the benefits as may be provided under existing laws, rules and regulations.

Jurisdiction over DECS-supervised or chartered state-supported post-secondary degree-granting vocational and technical programs and tertiary institutions shall be transferred to the Commission.

A transitory body is hereby created which shall be composed of the Secretary of Education, Culture and Sports (DECS), Chair of the Senate Committee on Education, Arts and Culture, Chair of the House Committee on Education and Culture, a representative each of the Association of Christian Schools and Colleges (ACSC), the Catholic Educational Association of the Philippines (CEAP), the Philippine Association of Colleges and Universities (PACU), the Philippine Association of Private Schools, Colleges and Universities (PAPSCU), the Philippine Association of State Universities and Colleges (PASUC), and the Philippine Association of Private Technical Institutions (PAPTI).

The transitory body shall facilitate the complete and full operation of the Commission which shall not be later than three (3) months after the effectivity of this Act. It shall likewise promulgate the rules and regulations necessary to effectively implement the smooth and orderly transfer to the Commission. The transition period not exceeding three (3) months shall commence from the approval of this Act.

SECTION 19. Repealing Clause. — All laws, presidential decrees, executive orders, rules and regulations, or parts thereof which are inconsistent with the provisions of this Act are hereby repealed or modified accordingly.

SECTION 20. Separability Clause. — If any part or provision of this Act shall be held unconstitutional or invalid, other provisions hereof which are not affected thereby shall continue to be in full force and effect.

SECTION 21. Effectivity. — This Act shall take effect upon its approval.

Approved, 18 May 1994.

Republic of the Philippines
DEPARTMENT OF EDUCATION, CULTURE AND SPORTS
M a n i l a

GOVERNMENT RECOGNITION

No. 022, s. 1988

By virtue of the authority conferred by the Private School Law, reiterated in R.F. Big. 232 otherwise known as the Education Act of 1982, I Lourdes R. Quisumbing, Secretary of Education, Culture and Sports do hereby grant effective June 13, 1988 to the

ANGELES UNIVERSITY FOUNDATION

Angales City

GOVERNMENT RECOGNITION

for the
FOUR-YEAR MEDICAL COURSE

Leading to the degree of DOCTOR OF MEDICINE (M.D.)

(Renewal Period for SY 1987-88 included)

It is provided, however, that the Secretary of Education, Culture and Sports reserves the right to directly inspect, either personally or through accredited representatives, at the school that the instruction and the conditions affecting instruction in this course, comply with all the requirements of the Department of Education, Culture and Sports.

In the case of failure on the part of the above-named school to observed and maintain any of the required standards of the Department of Education, Culture and Sports affecting the course herein approved, the authority hereby granted may be revoked and cancelled, the records of the students who have already completed the said course may be taken over and kept in the files of the Department of Education, Culture and Sports and the grants fund submitted by the said school declared forfeited in accordance with the provisions of Section 8 of Act 2700.

It is stipulated, moreover, that the authority hereby granted does not extend to any branch of the said school, whether located in the same municipality or city or in other municipalities or cities, nor to any other course, grade, or curriculum year.

The foregoing Recognition supersedes and cancels all previous records of Government approval affecting the course or separate parts of the course herein recognized.

Given at the City of Manila, Philippines, this 17th day of May, Nineteen Hundred and Eighty-eight.

Recommended by:

Nilo L. Rosas
NILO L. ROSAS
Director

Bureau of Higher Education
CC: DECS Regional Office

02535

L.R. Quisumbing

LOURDES R. QUISUMBING

Secretary of Education, Culture and Sports

(date valid without DECS seal)

Republic of the Philippines
OFFICE OF THE PRESIDENT
COMMISSION ON HIGHER EDUCATION

January 23, 1996

CHED MEMORANDUM ORDER

No. 6

Series of 1996

**SUBJECT: REVISED POLICIES AND STANDARDS
FOR MEDICAL EDUCATION**

X-----X

In accordance with pertinent provisions of Republic Act No. 7722, otherwise known as "The Higher Education Act of 1994", all Presidents/Heads of Higher Education Institutions (HEIs) are hereby directed to comply with the attached revised Policies and Standards for Medical Education.

This set of Policies and Standards was officially endorsed by the sub-technical panel for Medical Education with inputs from the representatives of COCOPEA, PASUC and DOST. Hence, all concerned specifically the heads/deans/faculty of all HEIs both public and private offering medical education program, including those falling within the administrative supervision of the Commission, as well as the pertinent professional organizations are expected to be guided accordingly.

Mona D. Valisno
MONA D. VALISNO
Commissioner
Officer-in-Charge
Office of the Chair

BOE/cha
medical.doc
msdoc1

D. B. San Miguel Avenue, Ortigas Center, Pasig City

POLICIES AND STANDARDS FOR MEDICAL EDUCATION

The following rules and standards shall govern the operation of medical education programs in schools, colleges and universities in the Philippines:

Article I Authorization

SECTION 1. Only schools, colleges and universities duly authorized by the Commission for Higher Education shall operate medical education programs.

SECTION 2. All curricular programs in medical education must have proper authorization from the Commission for Higher Education prior to the offering of such programs.

Article II Mission Statement

SECTION 1. The main purpose of the medical education undergraduate program is to provide training for the necessary medical manpower needs of the country for health delivery, teaching, research, administration and community development.

It shall develop in the student a sound foundation in the fundamentals of basic and primary medicine so that he can assume any of the following roles in the health care system: health care provider, academician/teacher, researcher, administrator and/or social mobilizer.

It shall:

1. provide students with the skills, knowledge, and attitudes in consonance with the concept of a basic physician;
2. prepare medical students for post-graduate study, research, teaching and specialty training;
3. inculcate in the students an appreciation of the use of community and indigenous resources to promote health;
4. promote the integration of health services into the training of medical students; and
5. develop in the students such habits and attitudes that would enable them to engage in life time activities.

Article III
Organization/Administration

SECTION 1. The program in medical education leading to the Doctor of Medicine (M.D.) degree shall be conducted in an environment that fosters the intellectual challenge and spirit of inquiry as characterized by the community of scholars that constitutes a university. A medical school and its teaching hospital shall be incorporated as one under the Corporation Code, as a non-stock, non-profit corporation. When the school does not have its training hospital, it shall be required to enter into affiliation arrangement with an appropriate hospital in the same geographical area. The school shall be responsible for controlling and planning the activities of the students of the medical school in the affiliate hospital.

SECTION 2. A medical school shall be governed by its Board of Trustees or by the Board of Regents in accordance with its incorporation papers.

SECTION 3. Among others, the functions of the Board of Trustees in addition to those provided by law are:

3.1 To set the policies for the medical school and teaching hospital.

3.2 To approve the budget for the medical school and its teaching hospital as submitted by the President upon recommendation of the Dean.

3.3 To confirm the appointment or separation of administrative personnel and faculty members submitted by the President, upon the recommendation of the Dean.

3.4 To approve the rules and regulations of the medical school and its teaching hospital as proposed by the President and Dean.

3.5 To insure the viability of the medical school.

SECTION 4. The medical school shall be under the immediate administration and supervision of a Dean, who by training and experience, is able to interpret the prevailing standards in medical education and is clothed with sufficient authority to carry them out.

SECTION 5. The following are the qualities and qualifications of a Dean of a medical school:

5.1 He must be a licensed Doctor of Medicine with a minimum teaching experience of five (5) years in a college of medicine and holds at least the rank of Assistant Professor.

5.2 He must have leadership qualities.

5.3 He must have had experience in administrative positions.

5.4 He must possess professional standing.

SECTION 6. The duties and responsibilities of the Dean include the following:

6.1 To prepare the annual budget of the school.

6.2 To recommend the appointment of the medical and teaching personnel of the medical school and its teaching hospital.

6.3 To supervise the admission of students in accordance with the criteria approved by the Board of Trustees as recommended by the faculty.

6.4 To periodically review the curriculum and make recommendations towards improvement of the curriculum and standards of instructions.

6.5 To plan the organizational structure of the college of medicine and to recommend the appointment of the secretary of medical school and the other assistants needed.

6.6 To approve assignments of the faculty members as recommended by the corresponding departments.

6.7 To recommend the separation of faculty members and other school personnel for cause.

6.8 To promote faculty development.

6.9 To initiate, upgrade and maintain research, library and laboratory facilities as well as establish scholarships and professorial chairs.

6.10 To secure/obtain endowments/grants and the like, for research and/or educational purposes.

6.11 To create committees whose function is to assist in the implementation of plans and policies.

SECTION 7. The Dean shall be appointed by the Board of Trustees/Board of Regents or by the President of the college or university when authorized by the Board of Regents or Trustees.

SECTION 8. The tenure of the Dean shall be determined by the Board of Trustees/Regents.

Academic Organization

SECTION 9. The President shall recommend to the Board of Trustees the organization of Academic Units which shall serve as the academic structure necessary to attain the aims of medical education. The academic units in the basic or clinical sciences shall be as follows:

Anatomy (including Microscopic Anatomy, Neuroanatomy and Developmental Anatomy)	Surgery
Biochemistry	Medicine
Physiology	Neurology
Pharmacology	Pediatrics
Pathology	Obstetrics-Gynecology
Microbiology & Parasitology	Ophthalmology
Preventive Medicine and Public Health/Community Medicine/Family Medicine	Otorhinolaryngology
	Psychiatry
	Legal Medical Humanities (Legal Medical, Bioethics)

Plus other units deemed necessary by the medical college.

SECTION 10. The Unit Head or Department Chairman shall hold the rank of at least an Assistant Professor and shall have the following duties and responsibilities:

- 10.1 To supervise all activities in his unit/department.
- 10.2 To organize his unit/department to attain the objectives of medical education within his department and in accordance with the policies of the Board of Trustees.
- 10.3 To evaluate and select the staff of his unit/department and recommend their appointment/promotion/separation to the Dean based on set criteria.
- 10.4 To prepare the budget for his unit/department for recommendation to the dean.
- 10.5 To review periodically or upgrade the curriculum as well as teaching methods and evaluation techniques.

10.6 To encourage the faculty staff and participate in research activities in his unit/department.

1. Heads of clinical units/departments shall have the following additional responsibilities:

10.7 To head the corresponding clinical department/services in its own teaching hospital.

10.8 To supervise the staff and student activities in the corresponding services of affiliated hospitals.

11.9 To develop and maintain an approved residency program.

Article IV Faculty

SECTION 1. The medical school shall have a competent teaching staff. Appointment to the faculty shall be based on academic and professional qualifications, teaching ability and/or research potentials.

For authority to operate, a medical school shall submit a list of trained faculty members in subjects they are supposed to teach.

SECTION 2. Nominations for faculty appointments shall originate from the unit/department head and submitted to the Dean and shall include the corresponding designation or rank of the appointee.

SECTION 3. Recommendations for promotion of faculty members shall be based on the following: the teaching ability of the candidate, his research activity, professional growth, dedication to duty and responsibility, abiding interest in his work, moral integrity and good personal character and conduct, peer acceptance and availability of position.

SECTION 4. Each faculty member shall enjoy academic freedom and other rights and privileges granted by law.

SECTION 5. The academic rank and minimum qualifications of the faculty members of a medical college shall be in addition to existing rules and regulations of the Institution as follows:

5.1 Instructor - A licensed doctor of medicine or a graduate in a relevant or related discipline with good scholastic record.

5.2 Assistant Professor - At least three (3) years successful tenure as instructor or equivalent training and experience.

5.3 Associate Professor - At least three (3) years successful tenure as assistant professor or equivalent training and experience and must be a co-author of at least one publication in a scientific journal.

5.4 Full Professor - At least three (3) years successful tenure as associate professor or equivalent training and experience...and must have shown outstanding achievement in scholastic and research as evidenced by being the author or co-author of at least three (3) scientific papers published in scientific journals or a book.

SECTION 6. The appointment of a faculty member at any level of the academic ranks may be made without passing through the antecedent ranks if warranted by his training, productivity, including research publications, demonstrated ability, maturity, or eminence in the particular field of study, without violating existing university regulations.

SECTION 7. Each department shall have a chairman and additional faculty members so that there should be no more than 25 students per faculty member per session in the laboratory, and no more than 15 students per session in clinical preceptorship. Each department shall develop its own pool of faculty.

SECTION 8. The definition of full-time faculty shall be left to the Institution, provided a minimum number of 20 hours per week, including administrative functions. At least one faculty member shall be full-time in each department.

Medical school faculty member who teaches or occupies regular positions in more than two (2) medical schools shall be discouraged.

SECTION 9. The Dean and Assistant/Associate Dean shall confine themselves to teaching and performing administrative function in their own medical school.

SECTION 10. Full time Heads of departments shall not be allowed to hold administrative positions in any other educational institution although they may be allowed to teach in the latter.

Article V Curriculum

SECTION 1. The objective of the undergraduate curriculum is to develop in the student:

- 1.1 critical thinking and problem-solving skills
- 1.2 decision-making and leadership ability
- 1.3 communication and technical skills
- 1.4 desire and capability for self-learning
- 1.5 desirable attitudes, moral values and ethical behavior, including love of country, social responsibility, caring and compassion, honesty, integrity and justice.
- 1.6 capability to use the wholistic approach to patient care
- 1.7 team spirit and ability to work with other health personnel and community workers

SECTION 2. The curriculum shall have the following characteristics:

- 2.1 it is competency-based and student centered
- 2.2 it embodies the concept of primary health care and emphasizes health promotion and disease prevention
- 2.3 it promotes learning of principles and process rather than mastery of facts

SECTION 3. The curriculum shall be at least four years consisting of three years of didactic teaching-learning activities and one year of practicum. At least one and a half year shall be devoted to basic biomedical science in the first and second year and one and a half year to clinical sciences in the second and third year. The fourth year shall be a full clinical clerkship.

SECTION 4. The curriculum shall include the following:

- 4.1 Anatomy (including Microscopic Anatomy, Neuro-anatomy and Developmental Anatomy)
- 4.2 Anesthesiology
- 4.3 Biochemistry, Molecular Biology and Nutrition
- 4.4 Clinical Pathology or Laboratory Diagnosis
- 4.5 Legal Medicine, Medical Jurisprudence, Health Economics and Medical Ethics
- 4.6 Medicine

- 4.7 Microbiology
- 4.8 Neurology
- 4.9 Obstetrics-Gynecology
- 4.10 Ophthalmology and Otorhinolaryngology
- 4.11 Parasitology
- 4.12 Pathology
- 4.13 Pediatrics
- 4.14 Pharmacology and Therapeutics
- 4.15 Physical Medicine and Rehabilitation
- 4.16 Physiology
- 4.17 Family and Community Medicine
- 4.18 Psychiatry
- 4.19 Radiology
- 4.20 Surgery

SECTION 5. The teaching-learning activities shall be held in a variety of appropriate settings. These shall include, adequately, lighted, ventilated, and equipped classrooms and laboratories, ambulatory care clinics, hospital wards and other units, community and family settings, etc. For practicum in the clinical departments, and community and family medicine, the setting shall be as similar as possible to actual places of practice.

Medical schools may affiliate with other hospitals, provided that such hospitals shall have the following qualifications: (1) must offer specialty/expertise not found in the base hospital or the base hospital is inadequate in, (2) must maintain a minimum of 100 beds, (3) must allow periodic supervision of the students by their respective faculty, and (4) a legally binding contract must be signed by the school and hospital and shall include the aforementioned provisions. A copy of the contract must be submitted by the medical school to the Technical Panel for Medical Education for recommendation for approval by the Commission. Renewal, termination and amendments of the contract shall be duly forwarded to the TPME.

SECTION 6. In the clinical years, there is no substitute for the case method of clinical instruction, in which individual students work up individual cases in the hospital

wards and in out-patient clinic under guidance. Such assignments should occupy most of the time and energy of senior medical students. Such case studies shall serve as the point of departure for informal conferences, rounds and reading. Lecture and demonstrations of patients to large classes are important, but only as adjuncts to the direct study of patients by the students. No system of formal lectures, no matter how well organized and presented, can be an adequate substitute of the case method, both hospital and community-based.

SECTION 7. The curriculum must inculcate desirable values namely: patriotism and nationalism, human dignity, honesty, truth, justice, love, ethical and spiritual values, social responsibility, economic efficiency, and global solidarity.

SECTION 8. No rigid curriculum for accomplishing these objectives can be prescribed. On the contrary, continuous study of the curriculum by the faculty with the introduction of modifications and new methods and materials to take proper cognizance of the advances in medical science and the changing conditions of medical practice is essential in the conduct of an acceptable medical school.

SECTION 9. The curriculum in schools using the problem-based learning (PBL) strategy will present a systematic series of clinical modules that will cover as extensively as possible the whole field of medical knowledge. Such modules demand prior training of faculty so that the students can be supervised appropriately. The modules may be presented as disease entities involving different organ systems as well as metabolic, congenital, genetic, immunologic, infectious and other disorders sequentially as such disorder are seen in the specialties of internal medicine, pediatrics, obstetrics and gynecology, surgery and other disciplines. Clinical aspects must be integrated with basic science aspects (Anatomy, Physiology, Pharmacology, Microbiology, Parasitology, etc.) Modular teaching must be reinforced by laboratory and library activities, by mini-lectures on different topics, as well as actual patient contact.

Article VI

Instructional Standards

SECTION 1. The medical college shall maintain a high standard of instruction, utilizing a variety of appropriate instructional procedures which contribute to the effectiveness of medical students preparation.

SECTION 2. A system of supervision shall be instituted and implemented for the purpose of evaluating medical competence.

SECTION 3. The institution shall provide for a systematic and continuing plan of evaluation of student progress through a marking system that is consistent and congruent to the objectives set up by the institution. Institutional policies shall be made known to the medical students to serve as their guide in preparing for their courses. The grade or rating of a student in each course shall be fair and just and shall reflect his proficiency in the subject based on reasonable rules and standards of the school.

SECTION 4. The school must implement its training program in a 100-bed secondary care hospital, and with the 4 major departments: Medicine, Pediatrics, Obstetrics and Gynecology, and Surgery.

SECTION 5. For every 100 students in a class of a major clinical department, there must be at least one (1) full-time faculty members who must be board-certified in his specialty. Three (3) part-time faculty members who are board certified and are actively engaged in teaching will be considered equivalent to one full-time faculty member.

SECTION 6. Clinical materials shall be provided by the out-patient services with a load of at least fifty (50) patients per day and in-patient services of one (1) occupied hospital bed per clinical clerk (4th year student) at any given time.

SECTION 7. To provide for more clinical materials, other hospitals formally affiliated with the Medical School may be utilized. Only clinical clerks may be rotated to such hospitals and not more than 30% of the clinical clerks at any given time. Faculty members should be assigned to supervise the clerks.

SECTION 8. In Obstetrics, at least 10 maternity cases shall be followed through to delivery by each clinical clerk who should have actual charge of these cases under the supervision of the clinical instructor.

SECTION 9. The medical school shall provide extension services for instruction of medical students in Community Medicine, either independently or in cooperation with the Department of Health or other agencies.

SECTION 10. There shall be sufficient facilities to enable all medical students to acquire scientific and correct attitudes and habits. To attain these objectives the following are considered as the minimum requirements:

Anatomy

1. microscope - 1 per student per laboratory session
2. histology slides - 1 set per student per laboratory session (70/set)
3. video facilities - for demonstration purposes
4. demonstration slides (Special stains rare specimens) - 1 set per class
5. articulated skeleton - 1 per 100 students
6. disarticulated bones - 1 set per 6-10 students
7. preserved human brains - 1 per 6-10 students
8. cadavers
- 1 per 8 students; however, if cadavers are not available, schools are encouraged to prepare prosected cadavers and to make use of alternative strategies such as the use of computer-generated anatomy teaching/learning aids.

Biochemistry

1. spectrophotometer - 1 per 25 students at any one time
2. Mettler or pan balance - 1 per 50 students
3. centrifuge - 1 per group depending on the capacity of machine
4. refrigerator/freezer - 1 per department
5. drying oven - 1 per department
6. timer - 1 per 25 departments
7. exhaust hood - 1 per department
8. basic glassware needed for each experiment plus the other needed pieces of equipment needed to make use of the machinery.

Microbiology and Parasitology

1. 1 microscope - 1 per student per laboratory session

- 2. demonstration microscope- 10 per class
- *3. waterbath - 1 per 50 students
- *4. centrifuge - 1 per 25-50 students, depending on the capacity of the machine
- *5. incubator - 1 per 25-50 students, depending on the capacity of the machine
- 6. autoclave (big) - 1 per class
- 7. drying oven (big) - 1 per class
- 8. refrigerator for specimen - 1 per department
- 9. refrigerator for media - 1 per department
- *10. timer - 1 per 25 students
- 11. set of mounted parasitology slides - 1 per student at any one laboratory session
- 12. set of stock cultures of common pathogenic bacteria and fungi - 1 set per group of 25 students

Pharmacology

- *1. centrifuge - 1 per 100 students depending on the capacity of the machine
- 2. analytic balance - 1 per class of 100
- 3. animal balance, big - 1 per class of 100
- 4. animal balance, small - 1 per class of 100
- 5. spectrophotometer - 1 per class of 100
- 6. pH meter - 1 per class of 100
- *7. hot plate - 1 per group of 25 students
- 8. refrigerator w/ freezer - 1 per class of 100

* At any laboratory session

- *9. stop watch (timer) - 1 per group of 25 students
- 10. exhaust hood - 1 per school
- 11. polygraph - 1 per school
- *12. kymograph - 1 per group of 25 students
- 13. blender/osterizer - 1 per class
- 14. instruments for animal experiments

Physiology

- *1. kymograph set - 1 per 25 students
- 2. electrocardiograph - 1 per class of 100
- *3. spirometer - 1 per 50 students
- *4. urinometer - 1 per 25 students
- *5. hemocytometer w/ accessories - 1 per 25 students
- 6. microcentrifuge - 1 per class
- 7. hematocrit reader - 1 per class
- 8. spectrophotometer - 1 per class
- 9. refrigerator w/ freezer - 1 per class
- 10. instruments for animal experiments
- *11. necessary glassware to be able to use the equipment and or perform the experiments.

Pathology

- 1. microscope - 1 per student at any one laboratory session
- 2. pathology slides (representing all of the common diseases found in the Philippines) - 1 set per student at any laboratory session.

* At any laboratory session

Article VII
Library

SECTION 1. A well-developed medical library of at least 500 titles with at least 2,000 volumes under a full-time professional librarian is essential in a modern medical school.

SECTION 2. The library shall be open at least twelve (12) hours a day on school days.

SECTION 3. All income from the students library fee shall be placed in a separate account and spent strictly for the acquisition of medical books, journals and other publications. For those who do not charge a separate fee, a percentage of the general fund shall be earmarked for library books and journals; this amount shall be equivalent to the average library fee of other schools multiplied by the total number of students enrolled.

SECTION 4. The library shall have copies of recent references and textbooks and the commonly used indices and serviceable card catalogues.

SECTION 5. There shall be at least one (1) set of textbooks and one (1) set of reference books for every 50 students. At least 50 percent of the standard books should be of the latest edition.

SECTION 6. There shall be a continuous subscription to foreign journal in each of the major disciplines, four in the sciences of Pathology, Pharmacology, Physiology and Biochemistry; and one in each of the major clinical disciplines of Internal Medicine, Pediatrics, Surgery, and Obstetrics-Gynecology or its equivalent. Some of the journals or medical indices may be substituted with CD ROM and/or Internet or Herdin.

There shall be continuous subscription to at least ten (10) leading local journals of different disciplines.

SECTION 7. These journals shall be put on display and accessible to students and faculty.

SECTION 8. The library shall subscribe regularly to Index Medicus.

SECTION 9. The library shall have at least one copying machine.

SECTION 10. Audio-visual facilities and preferably computers shall be available in the library or a learning resource unit or its equivalent.

SECTION 11. The librarian shall set up a system to

inform faculty and students of the arrival of new acquisitions.

SECTION 12. For student body of more than 500, another full-time librarian is needed.

Article VIII Research

SECTION 1. The medical education preparation course, shall imbue in the students an attitude of inquiry and willingness to test theory against the evidence of the most carefully scrutinized and representative body of facts; to engage in research in any field of medical study preferably in areas responding to national health problems.

SECTION 2. The strength of a medical college shall be based most securely on the quality and quantity of research work undertaken or currently being undertaken by faculty and students and on the kind of institutional administrative and financial support given to such undertakings.

SECTION 3. Scholarly work and reports of research activities shall be published and disseminated within and outside of the institution to encourage exchange of ideas research findings, and development in medical education.

SECTION 4. Faculty members actively engaged in relevant and significant research work in medical education shall be afforded special privileges and benefits such as reduced teaching load and/or its equivalent.

Article IX Admissions Requirements

SECTION 1. A student may enroll in any school, college or university upon meeting its specific requirements and reasonable regulations; transfer of medical students from one medical school to another medical school for reason of academic deficiencies shall be governed by the provisions contained in DECS Order No. 48, s. 1987, entitled "Guidelines on Transfer of Medical Students."

SECTION 2. As a general rule, no applicant shall be enrolled in the medical education program unless he submits to the admitting medical school a Certificate of Eligibility for Medicine (CEM) issued by the Commission on Higher Education before the end of the enrolment period or within the first semester of any given school year.

SECTION 3. All medical education institutions must

have a system of selective admission and retention of students to insure that those who enter the medical education profession possess a reasonably high level of scholastic achievement and certain special aptitudes, interests, and personality traits. There shall be well-defined criteria for admission into the medical education program.

SECTION 4: Students seeking admission to the medical education program must have the following qualifications:

- a. he/she must be a holder of a bachelor's degree in science or arts (AB/BS) conferred upon by a duly recognized educational institution.
- b. he/she must have earned credits in the following subjects which may either be within or in addition to the baccalaureate degree requirement:

Mathematics (Algebra, Trigonometry & Statistics)	9 units
Social Sciences	9 "
Natural Sciences:	25 "
Chemistry (General & Organic)	10 units
Biology	15 "
Zoology (General & comparative Vertebrate anatomy)	10 units
Botany	5 "
Physics	5 "
Total	48 units

- c. he/she must have taken the National Admission Test (NMAT).
 - d. he/she must present a birth certificate and certificates of good moral character from two (2) professors in college.
 - e. he/she must submit a transcript of records showing completion of a degree course.
- For graduates of private schools, the transcript is validated by a special order from CHED.
- For graduates of public schools, the diploma or certificate of graduation must be presented.

SECTION 5: Admission policy shall take into account

