

CHAIRPERSON DOCKERY: Thank you very much,  
Dr. Glick, for coming and congratulations to you.

DR. GLICK: Thank you very much. A  
pleasure being here.

CHAIRPERSON DOCKERY: Thank you.

[Executive session concludes.]

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DR. GLICK: By the way, is the meeting  
about the NRMP open, on the National Resident  
Matching Program?

CHAIRPERSON DOCKERY: Yes. Yes, it will  
be.

DR. GLICK: Thank you.

CHAIRPERSON DOCKERY: And I invite you to  
stay. It will be very interesting.

DR. GLICK: Yes.

CHAIRPERSON DOCKERY: Good. Thank you.

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THE NETHERLANDS

CHAIRPERSON DOCKERY: We'll next invite  
the guests to return, and we'll hear the report on  
the Netherlands. Would you, Sir James, and Mr.

NCFMER  
Mtg  
9/15/08

Mula and Mr. Sneed come forward, please?

Mr. James.

MR. JAMES: Just a personal note, I haven't been knighted yet, but I expect to see the Queen shortly so, but thank you for that. I appreciate that, Mr. Chair.

Good morning, members of the Committee. I'll be presenting the report submitted by the Netherlands, and that report can be found at Tab D.

The Netherlands Ministry of Education, Culture and Science has delegated the responsibility for accrediting its medical schools to the Netherlands-Flemish Accreditation Organization, which I shall refer to by the Netherlands' acronym of NVAO.

The Netherlands' medical education accreditation process was initially determined to be comparable to that used in the United States at your fall 1998 Committee meeting, and at the September 2007 meeting, the NCFMEA determined that the Netherlands' accreditation approval process continues to be comparable.

At that meeting, the Committee also requested that the Netherlands submit a report of its activities regarding its accreditation of medical schools within the country, and that report is the subject of this analysis.

That report noted that the country's eight medical schools have received accreditation, and that the schools will be reevaluated between the years of 2010 and 2013.

Regarding its accrediting activities, the country reports that no medical schools have been reviewed since 2007.

Regarding changes to the laws and regulations, changes to the current accreditation standards and changes to the accreditation process or procedures, the country reports that there have been none.

The report also noted that it anticipates that several medical schools that currently award a bachelor's degree in medicine will also seek accreditation at both the baccalaureate and master's level in their next review.

In conclusion, the Department staff finds that the country has satisfactorily responded to the Committee's request, and that concludes my remarks, and I'm now available to answer any questions, and there are no representatives of the country here today.

CHAIRPERSON DOCKERY: Thank you, Mr. James.

Mr. Sneed and Mr. Mula, any additional comments?

DR. SNEED: No, I don't.

MR. MULA: No.

CHAIRPERSON DOCKERY: Any questions from the Committee before we go into executive session? I have just one. Is the 2010 accreditation, the Erasmus Universiteit Rotterdam; is that a new school?

MR. JAMES: You know I'm not sure whether it's new or not. There are a couple of new schools, but I'm not positive--I'm pretty sure it's not.

CHAIRPERSON DOCKERY: I was intrigued with

the sentence that followed that: These medical schools currently only offer masters degrees in medicine; however, the country anticipates that all three medical schools will request accreditation at both the baccalaureate and masters levels.

But it singles out the Erasmus school, which is scheduled, I guess, for accreditation in 2010, which led me to question whether or not it was a new school?

MR. JAMES: I think it's first in the chute that's going to come out.

CHAIRPERSON DOCKERY: Okay. Thank you.

DR. WENTZ: Actually my questions might as well be asked now because they are so general.

CHAIRPERSON DOCKERY: Well, we need to go into executive session.

DR. WENTZ: Okay.

CHAIRPERSON DOCKERY: Could we ask our guests to depart again, and I apologize, but it should be brief.

[Executive session begins:]

CHAIRPERSON DOCKERY: Dr. Wentz.

DR. WENTZ: Thanks very much, Sir James. What amount of student loan funds are going into the Netherlands?

MR. JAMES: According to the last report that we saw, that there were a little over \$113,000, and that's not necessarily those going to the medical schools.

DR. WENTZ: Total of 113,000.

MR. JAMES: That's reported as the total within the country.

DR. WENTZ: That's interesting. In terms of the three universities, one already came up-- Erasmus--Leiden and Amsterdam are also accreditation by law. What, can you--

MR. JAMES: By the?

DR. WENTZ: They are said to be accredited by law.

MR. JAMES: Oh, with the NVAO. Oh, accredited.

DR. WENTZ: Can you explain that a little bit? This is probably in their submission.

MR. JAMES: I believe that the law as it's

written, you know that the organization that has been delegated that responsibility, they require them by law, and those are all accredited by the NVAO. They are the ones that actually run, do the accreditation visits. They set up the accreditation determination, the protocol for the visit. Then they visit them using a standardized list of things that they look at, which are then sent over and evaluated by the, actually voted on by the Committee.

I'm not sure if that's the answer. I don't know that there were three.

DR. WENTZ: I saw that somewhere, and I can go looking for it.

MR. JAMES: It's the NVAO is--

DR. WENTZ: But it seems to me that initially they became accredited by law by being formed and then they would apply for accreditation.

MR. JAMES: Oh, they have to be approved to operate by the country under law--

DR. WENTZ: So that's--

MR. JAMES: --to open a medical school.

That's true. They have to get approval from the country--

DR. WENTZ: Right.

MR. JAMES: --to open a medical school, but then they go through the accreditation process. So once they are opened or once they get the authorization from the country, then they are accredited, and if they don't meet that, then they would not be, you know, then they would not receive accreditation, and that would impact their ability to offer medical education.

But all the medical schools have to receive authorization from the country in order to operate.

DR. WENTZ: Okay. Thank you.

CHAIRPERSON DOCKERY: Is it sort of a like a license? They would license--

MR. JAMES: Right. Exactly. It's like a license.

DR. WENTZ: Like a license, which expired, it said, in 2010. So that clarifies that.

I'm also not familiar--maybe you can

educate me on the difference between the baccalaureate and the masters degree.

MR. JAMES: Yes. They did not elaborate on that, and so I'm not sure exactly what is considered their masters or baccalaureate, but the key emphasis here is that they all have to go through the same medical school process, in other words, whether they offer--my guess is something along the nature of they have students that are coming in at the, you know, not only from universities, but they might come in from high schools. They can enter directly in, but they all go through the same medical school training.

Whether there's additional training that goes on that gives them the masters level as opposed to the baccalaureate level probably occurs, but they all go through the same medical training, and they'll all end up having gone through the same clinical and the same basic science courses and take the same tests and so forth.

DR. WENTZ: Thank you.

The only other things are two comments.

One is it is of interest to me that in 2010 there's going to be dissolution of the Netherlands Antilles and then Dutch recognition and accreditation will apply to those schools apparently.

MR. JAMES: Yes. That is correct. They are going to, yeah, the Netherlands Antilles, of course, Caribbean Islands--

DR. WENTZ: Right.

MR. JAMES: --that are operated by the Netherlands, and that is true. That is a fact. So they will be under the authority of that, of the Netherlands.

DR. WENTZ: It appeared up till now they've been assessing them, but not accrediting them.

MR. JAMES: Yes.

DR. WENTZ: Assessing for feedback. And then they had, they submitted a question: Will we recognize that their decision of the NVAO applies to the medical schools in the Flemish community of Belgium? And I would think we would recognize that.

MR. JAMES: Actually our recognition is to the country, not to the accrediting organization.

DR. WENTZ: Yes.

MR. JAMES: And therefore we could not accept NVAO's oversight of the Flemish schools unless Belgium comes in and requests--

DR. WENTZ: I see. Okay.

MR. JAMES: --comparability as the country itself. It's very similar to what we had not too long ago when there was a Caribbean accrediting association that wanted to come in, and we don't recognize the accrediting association. Countries themselves would have to come in and may use that as their evaluative body that looks at those schools, but they would have to come in as a country and request comparability.

DR. WENTZ: Thank you for that clarification. I have no further questions.

CHAIRPERSON DOCKERY: Dr. Jucas, we welcome you again as a new member and invite you to ask any questions that you have.

DR. JUCAS: Thank you. I appreciate that.

Some of the questions Dr. Wentz brought up were some of the questions I also had about the Belgium and the NVAO. So thank you again for that answer.

I have no other questions.

CHAIRPERSON DOCKERY: Are there any other questions from members of the Committee? Is there a motion?

DR. WENTZ: I move that the NCFMEA accept the report submitted by the Netherlands, and I'm not sure about this, and request they submit a report for review at which next meeting?

CHAIRPERSON DOCKERY: In recent custom, we have said two years if there were areas of interest that we wanted them to report on. But it's not magical. If you're satisfied with the way things are going now, you could conceivably say for a progress report in two years. But what are you going to ask for a progress report on? What are your concerns?

DR. WENTZ: I have no progress report then. Just I'm sure they're due for redetermination at some point as well.

CHAIRPERSON DOCKERY: 2013.

DR. WENTZ: 2013. Well, that will be my motion, that we accept the report submitted by the Netherlands.

DR. HALLOCK: We might want to ask them to report back in 2010 after they do the next three schools. They're going to do three accreditations in 2010 so that might be a point of report back to us.

DR. WENTZ: I'll accept that amendment. Thank you.

CHAIRPERSON DOCKERY: So the motion is that we accept the report and determine that they are still comparable, and that we want to ask a report for the fall of 2010?

DR. WENTZ: 2010, or I would think fall would be safer.

CHAIRPERSON DOCKERY: That would be two years from now.

DR. WENTZ: Fall 2010 meeting.

CHAIRPERSON DOCKERY: Fall of 2010 on the current status of their accreditation activities.

Is there a second?

DR. JUCAS: Second.

[Motion made and seconded.]

CHAIRPERSON DOCKERY: Any discussion? All those in favor, please say aye.

[Chorus of ayes.]

CHAIRPERSON DOCKERY: Those opposed?

[No response.]

CHAIRPERSON DOCKERY: Any abstentions?

[No response.]

CHAIRPERSON DOCKERY: Thank you very much.

And thank you all very much, gentlemen.

[Executive session concludes.]

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CHAIRPERSON DOCKERY: At this time if there is no other business before us, we will declare a break.

Dr. Hallock?

DR. HALLOCK: I just think that the Committee ought to consider for these countries where there is difficulty with the English language, that perhaps they should designate a